

Childminder Report

Inspection date

21 February 2017

Previous inspection date

19 February 2013

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|-------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- The childminder is a caring role model, who offers a welcoming environment for children to play and learn. She has a good understanding of children's individual needs.
- The childminder provides children with a varied range of interesting activities, toys and resources. These experiences support children's learning well. The childminder knows children's starting points and reviews their progress regularly. Children are eager to learn and make good developmental progress. Outcomes for children are good.
- Children play cooperatively. They behave well and have warm bonds with the childminder. Children understand their routines and the childminder's expectations.
- The childminder uses her risk assessments, policies and procedures to guide her in keeping children safe and in supporting their health and well-being effectively.

It is not yet outstanding because:

- Although the childminder updates parents regularly about their child's progress, she does not consistently use information from parents to fully inform her planning or provide more opportunities to enable parents to extend children's learning at home.
- The childminder misses some opportunities to extend the ways children express themselves through their creativity and developing imaginations.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the partnerships between home and setting learning, to enhance planning and to support parents in extending children's learning at home
- help children to extend their imaginations and creativity in different ways.

Inspection activities

- The inspector observed children playing indoors and outdoors and during their interactions with the childminder.
- The inspector spoke with the childminder about how she updates her skills and knowledge.
- The inspector discussed how she plans activities for the children, and how she assesses their progress and plans for their next steps.
- The inspector spoke with the childminder about how she evaluates her practice, and took into account feedback and references from parents.
- The inspector sampled the childminder's documentation and children's records.

Inspector

Aileen Finan

Inspection findings

Effectiveness of the leadership and management is good

The childminder regularly updates her skills, such as through meeting with other childcare providers, and researching new legislation to ensure her knowledge is up to date. The childminder says that other training has been useful in helping her to be confident should she need to work with parents if identifying concerns about children's development. Safeguarding is effective. The childminder has a clear understanding of the arrangements to protect children including, for example, those who may be at risk from extreme behaviours or views. The childminder evaluates well and values feedback from parents. She has clear targets for future practice, including strengthening her planning systems to improve further the outcomes for children.

Quality of teaching, learning and assessment is good

The childminder interacts with children well. She confidently demonstrates how to do things. For example, she shows children how to squeeze dough through moulds as they tell her that 'it is stuck', so they can learn to do these things for themselves. The childminder listens to children and uses purposeful questions to deepen how they think and respond. The childminder makes focused observations of children's achievements. She offers parents regular feedback at the end of the day and shares children's journals. Parents comment that their children benefit from a range of activities, and that the childminder supports their child's language and developing vocabulary well.

Personal development, behaviour and welfare are good

Children have fun outdoors on sit-on cars and learn through playing traffic-light games that green means go and red means stop, for example. The childminder encourages children to develop their understanding of good health. For example, they wash their hands before eating and after playing outdoors. The childminder follows children's home routines, including nappy changes and sleep routines, and children wake content and happy to resume their play. The childminder helps children to understand equality and diversity. Children learn about sharing their toys and demonstrate respect to each other. For example, they understand that younger children need more help as they play.

Outcomes for children are good

Children make good progress. They are happy and demonstrate emotional security. Children are developing independence, such as confidently trying to put on shoes and coats before going outdoors, and making decisions about what to do next as they play. Children are eager to extend their own learning. For example, they identify colours and shapes in pictures, as the childminder reads to them. Younger children excitedly name objects in pictures, broadening their emerging speech and communication. Children learn a good range of skills and show they are ready for the next stages of learning and school.

Setting details

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|------------------------------------|---|
| Unique reference number | EY428032 |
| Local authority | Surrey |
| Inspection number | 1062475 |
| Type of provision | Childminder |
| Day care type | Childminder |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 1 - 2 |
| Total number of places | 5 |
| Number of children on roll | 3 |
| Name of registered person | |
| Date of previous inspection | 19 February 2013 |
| Telephone number | |

The childminder registered in 2011. She lives in Egham, Surrey. The childminder holds a recognised childcare qualification at level 3. She works weekdays throughout most of the year.

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