

Downsbrook Out of School Club



Downsbrook Middle School, Dominion Road, Worthing, West Sussex, BN14 8GD

Inspection date 23 February 2017
Previous inspection date 9 May 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff create a welcoming, friendly and homely atmosphere where children feel safe and secure. For example, staff make good use of the indoor space to create stimulating and well-organised play areas with plenty of resources that reflect children's current interests and needs.
- Children form strong emotional bonds with staff and eagerly call to them to come and join in their play.
- Staff skilfully reinforce children's understanding of how to stay healthy. For example, when playing a board game they had a discussion about good and bad foods and the impact these have on their bodies.
- The management team effectively monitors and supports staff development. Children benefit from staff's increasing skills and knowledge. For example, several staff have completed training that has enabled them to build effectively on children's strong awareness of how to identify and manage risks safely.

It is not yet outstanding because:

- Occasionally, staff do not organise group activities in the most effective way to fully involve younger children.
- At times, staff do not make the most of some children's preference to play outdoors.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the organisation of some small group activities to help ensure younger children are fully engaged and involved
- make greater use of activities and equipment for those children who prefer to play outdoors.

Inspection activities

- The inspector observed children's activities indoors and in the outdoor area.
- The inspector carried out a joint observation with the manager and held discussions about the children.
- The inspector held meetings with the owner, manager and members of staff.
- The inspector sampled relevant documents, including the provider's self-evaluation form and action plans.
- The inspector took account of the views of parents and children.

Inspector

Alison Weaver

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a good understanding of their role in protecting children, for example, from extreme views and harm. The owner implements thorough recruitment and induction procedures that help ensure staff are suitable to work with children. Staff give high priority to keeping children safe in the club and on outings. For example, they make good use of walkie-talkies when supervising children. Staff keep a careful track of where individual children are on the premises to help ensure they stay safe. The management and staff team consistently reflect on their practice and identify well-focused areas for development, such as creating a gardening area at the front of the building for children to grow plants. They actively seek the views of parents and children when evaluating practice and involve them in any decision-making.

Quality of teaching, learning and assessment is good

Staff work well with parents and schools to meet children's needs. For example, they provide a wide variety of experiences that successfully complement what children are doing elsewhere. Staff encourage children to take an active part in planning the club's activities. Children share their ideas of what they would like to do and staff use them in future plans for the club. Children make choices from a wide variety of resources and activities. They move around the different play areas freely and independently. Staff interact skilfully with children and build their confidence well. For example, they join in children's games when asked but give children the freedom to develop their own play. Children readily take part in stimulating activities such as cooking, board games and crafts. Staff help children become confident communicators. For example, they engage children in discussion about what they need to do when taking part in cooking activities.

Personal development, behaviour and welfare are good

Staff give good support and encouragement to children. Staff are good role models for children, who actively extend children's physical and emotional well-being. For example, they reinforce children's awareness of good hygiene when doing cooking. Staff gently remind children of the rules and boundaries when needed, such as how to use gym equipment safely. Children behave well and treat others with respect. They have good manners and form strong friendships. Children negotiate well with their friends, such as when making dens together. They are good at sharing and taking turns, for example, when playing board games and doing cooking. Younger children build on their already good coordination and physical development. For example, at the inspection children were spinning round on their bottoms, doing bunny hops and twirling round like a ballerina.

Setting details

Unique reference number	EY313264
Local authority	West Sussex
Inspection number	1061936
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	50
Number of children on roll	31
Name of registered person	Sharon Anne Ashworth-Leach
Registered person unique reference number	RP902914
Date of previous inspection	9 May 2013
Telephone number	07857 735000 or 01903 600577

Downsbrook Out of School Club registered in 2006. It operates from Downsbrook Middle School in Worthing, West Sussex. The holiday club operates from 8am to 6pm, Monday to Friday, in all school holidays. The breakfast and after-school club operates from 7.45am to 8.45am and 3pm to 6pm, Monday to Friday, during school term times. The club employs eight staff. The owner has a relevant qualification at level 6 and the manager has a qualification at level 5. Of the other staff, three have a qualification at level 3 and one at level 2.

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