

Childminder Report

Inspection date

22 February 2017

Previous inspection date

19 June 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder uses her excellent knowledge of children to provide a rich and stimulating environment. Children are exceptionally enthusiastic and enjoy exploring the wide range of exciting activities. This helps them to further explore their ideas and develop their imaginations.
- The childminder places a high value on undertaking a wide range of additional training courses to continually extend and develop her skills, knowledge and practice. For example, she has attended courses to improve how she supports specific groups of children, such as boys.
- Children have very high standards of behaviour and confidence. They help themselves and each other to toys that extend their play. This helps to support further their very high levels of emotional well-being, independence and social skills.
- Partnerships with parents are exceptionally well developed. They welcome the childminder's continuous updates about their children's activities. The very close working relationship between parents and the childminder helps them to be fully involved in their children's learning and care.
- There are extremely effective relationships between professionals and other settings that children attend, including school. Children make exceptional progress and are very well prepared for their next stage in learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make even greater use of every opportunity to fully encourage children to think and respond carefully to questions, to value their thoughts and ideas.

Inspection activities

- The inspector looked at a wide range of documentation, including children's records, and certificates, and discussed the childminder's approach to self-evaluation.
- The inspector took account of parents' and children's written views.
- The inspector observed and assessed the quality of teaching and learning.
- The inspector held discussions with the childminder in relation to observations of children's play, learning and progress.
- The inspector observed the childminder's teaching and children's learning in the garden.

Inspector

Heather Rushton

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder is highly motivated with extremely high expectations. She constantly reflects and evaluates her practice and environment to help motivate and engage children. The resources are meticulously prepared to meet the needs of the children. There are a number of similar toys that enable children to play alongside each other. Safeguarding is effective. The childminder places a high priority on ensuring her knowledge is up to date. She has a strong understanding of signs that may give her concern for children's well-being and knows where to gain additional help and support for the children in her care.

Quality of teaching, learning and assessment is outstanding

The childminder's exceptional assessments help to inform her planning and support children to make excellent progress. They are eager to play and learn. The childminder makes inspiring use of the resources. For example, an activity based around dried pasta incorporated opportunities for children to make shakers and use small-world toys, such as an elephant, dinosaur and a giant ladybird to develop their imaginations. Children are confident to combine resources and lead their own play. Sometimes, the childminder is too eager in her interactions with the children and answers her own questions before children have fully thought them through.

Personal development, behaviour and welfare are outstanding

Children are confident, extremely happy and they know they can help themselves to toys to extend their play. They are curious, inquisitive and enjoy finding out how things work. For example, they collected wheeled toys and played with them on a variety of hard and soft surfaces to see how fast the wheels turned. Children have excellent opportunities to explore the differences and similarities between themselves and others. The childminder asked parents for photographs of significant events and family members and helped children to stick them into scrap books. Children talked about those people who are special to them and events that they recalled. This helps children to develop an excellent awareness of who they are, which supports their self-esteem and emotional well-being.

Outcomes for children are outstanding

Children make excellent progress. They listen carefully and confidently follow instructions. Children enjoy stories and freely engage in home and shop role play. This helps them to be very well prepared in their early reading skills and learn how to solve problems. Children are independent and cope extremely well from a young age with their self-help and personal skills. Children are exceptionally well prepared for the next stage in their learning.

Setting details

Unique reference number	EY246643
Local authority	Hampshire
Inspection number	1068633
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 2
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	19 June 2014
Telephone number	

The childminder registered in 2002. She lives in Chineham, near Basingstoke, Hampshire. The childminder receives funding to provide free early education for children aged three and four years.

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Piccadilly Gate
Store St
Manchester
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