

Childminder Report

Inspection date

21 February 2017

Previous inspection date

27 February 2014

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder does not consistently provide children with suitably challenging activities and experiences to challenge and extend their learning further. Children are not fully supported to make the best possible progress.
- The childminder has not organised the environment effectively to enable children to independently access resources and have space to explore and play with the toys.
- Children are not consistently able to access a range of materials to enable them to develop their early writing skills further.
- Self-evaluation is not used effectively to help the childminder identify weaknesses in her practice to help raise outcomes for children.

It has the following strengths

- The childminder has attended a recent course to update her knowledge of child protection and the local procedures to follow if she has concerns about a child's welfare.
- Children form strong, secure attachments with the childminder. This helps to develop their confidence and emotional well-being.
- The childminder has developed positive relationships with parents and other early years professionals. They regularly share information to provide continuity in children's care.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

	Due Date
■ develop and improve knowledge and practice to provide children with suitably challenging activities and experiences that help them make the best possible progress	21/03/2017
■ review and improve the environment to enable children to make informed choices in their play and have space to explore their chosen activity.	21/03/2017

To further improve the quality of the early years provision the provider should:

- provide children with more opportunities to develop and practise their early writing skills
- make effective use of self-evaluation to identify weaknesses in practice to target areas for improvement.

Inspection activities

- The inspector sampled a range of documents, including safeguarding policies and procedures, and children's learning and development information.
- The inspector read letters of reference from parents to take account of their views.
- The inspector and the childminder observed children and discussed the learning that took place.
- The inspector looked at areas of the home used for childminding.
- The inspector observed the daily routine and practice and discussed how the childminder organises and manages her service.

Inspector
Sara Garrity

Inspection findings

Effectiveness of the leadership and management requires improvement

Safeguarding is effective. The childminder closely supervises children to help maintain their safety at all times. She carries out risk assessments and helps children to learn to manage risks in the environment. For example, she reminds children to hold the handrail when going up and down stairs. The childminder does not make effective use of self-evaluation. For example, she has not identified the weaknesses in the quality of teaching to raise outcomes for children. Since the last inspection, the childminder has put in place electronic systems for monitoring children's learning and assessment to help her track children's progress.

Quality of teaching, learning and assessment requires improvement

Children eagerly sit with the childminder and listen to their favourite story. Children's language and communication are progressing well. They engage in conversations and learn new words. For instance, when decorating cakes children comment on the pile of sprinkles looking like a 'flood'. Children benefit from lots of interaction with the childminder, who plans interesting activities for them. However, she does not consistently provide children with sufficient challenge or build on their interests to extend their learning further. Children are not able to access resources fully to develop their interest in mark making independently to help support their early writing skills.

Personal development, behaviour and welfare require improvement

Children have an overwhelming array of resources on offer. However, this makes accessing resources difficult and limits the space children have to play with their activity. Children learn about the importance of exercise and a healthy diet. They have daily opportunities to explore and play in the outdoor environment. For example, they go to the local play park to exercise and on trips in the community to learn about the world around them. Children learn to value similarities and differences in their families and cultures. Children develop their social skills. For example, children learn to share and take turns.

Outcomes for children require improvement

Children make suitable progress from their starting points. However, due to the variable quality of teaching, children's learning is not consistently extended to help them make the best possible progress. Children are confident, independent and lead their own play. They help to look after the environment and put away activities after they have used them. For example, children put away the bricks before they sit and listen to a story. Children learn appropriate hygiene and self-care routines in readiness for their future learning and move on to school.

Setting details

Unique reference number	EY462076
Local authority	Kent
Inspection number	1069279
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 5
Total number of places	4
Number of children on roll	4
Name of registered person	
Date of previous inspection	27 February 2014
Telephone number	

The childminder registered in 2013. She lives in Wingham, near Canterbury, Kent. The childminder provides care from Monday to Friday, 7am to 5.30pm, for most of the year.

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