

Childminder Report

Inspection date

22 February 2017

Previous inspection date

30 January 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The quality of teaching is outstanding. The childminder is knowledgeable about children's individual development and their preferred learning styles, and plans highly stimulating and inspiring, hands-on experiences.
- The childminder makes precise, accurate and high-quality observations and assessments of children's development. She expertly identifies children's interests and next steps for learning.
- Children are highly motivated to learn. The childminder expertly encourages and enthuses children, helping them to be very confident, independent, resourceful and expressive.
- Partnerships with parents are excellent. Parents are highly supported to engage successfully in their children's learning. They effectively plan together with the childminder to support their children's future learning needs.
- The childminder is highly successful in monitoring and appraising her practice. Since the last inspection, she has gained a recognised childcare qualification. She uses different and effective initiatives to enhance her knowledge further, and builds on the service she offers to bring better outcomes to children.
- The childminder successfully promotes children's emotional and physical development. Children confidently initiate play and make choices of their own.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend on opportunities for children to reflect further on the rich learning experiences in which they engage, particularly to help them recall past events and to celebrate their achievements.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector spoke to the childminder and children when appropriate.
- The inspector looked at a sample of relevant documentation, such as the children's developmental records, systems used for self-evaluation, training attended, and policies and procedures shared with parents.
- The inspector looked at areas of the home used for minding purposes, a sample of play materials and other resources used by children.
- The inspector took account of the parents' written feedback.

Inspector

Shaheen Belai

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The childminder is extremely knowledgeable about her responsibilities and the procedures she must follow in the event of a concern about a child in her care. Outcomes for children and their families are highly successful. Following recommendations raised at her last inspection, the childminder has hugely developed and re-organised the outdoor play environment. In addition, children have greater opportunities to learn about others in the wider world. Parents overwhelmingly share strong, positive views about the whole service. They comment on the extensive progress their children make, including how happy they are with the range of learning opportunities provided by the childminder.

Quality of teaching, learning and assessment is outstanding

Children are keen to learn and readily engage in the fun and highly motivating experiences that are on offer. The childminder is highly successful in following the children's interests and introducing them to new experiences. Children's language and communication skills and knowledge of the world around them are strong. They thoroughly relish opportunities to explore music and rhyme with the childminder. For example, children use well-designed props to select rhymes of their choice. The childminder is extremely vigilant in monitoring children's engagement in activities. She intervenes at appropriate times to support children's learning, although she misses opportunities at times to evoke further children's thoughts, such as their recollection of previous activities.

Personal development, behaviour and welfare are outstanding

The relationships between the childminder and children are warm and caring. The childminder has a very sensitive approach towards the children's care. Children behave very well. The childminder manages children's care routines extremely well, helping them increasingly to see to their own personal care. Children relish the responsibilities they are given, for example, as they make their own sandwiches. The childminder provides nutritional foods and children learn to develop good eating habits. For example, they enjoy selecting and cutting up their own snacks of fruit and vegetables. Children freely select where they would like to play, and the childminder organises fun trips, such as in the local community.

Outcomes for children are outstanding

Children are making extremely strong progress in all areas of their development in relation to their starting points. Children develop outstanding skills for their future learning and in readiness for their move on to school. They regularly lead their own learning and demonstrate strong skills in perseverance and attention to tasks.

Setting details

Unique reference number	EY448241
Local authority	Redbridge
Inspection number	1062663
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 2
Total number of places	5
Number of children on roll	1
Name of registered person	
Date of previous inspection	30 January 2013
Telephone number	

The childminder registered in 2012. She lives in Woodford Green, in the London Borough of Redbridge. She is available to care for children Monday to Friday, throughout the year.

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