

Childminder Report

Inspection date	20 February 2017
Previous inspection date	17 January 2013

The quality and standards of the early years provision	This inspection:	Met	
	Previous inspection:	Good	2

Summary of key findings for parents

The provision meets requirements

- The childminder understands her responsibility to help safeguard children. She has a comprehensive knowledge of how to report any concerns about children's welfare to the relevant agencies. The childminder explains how she will minimise risks to children and promote their safety.
- The childminder describes how she will help children learn about the importance of a nutritious diet and regular exercise for maintaining good health. She explains how she will teach children to use good hygiene practice and learn to manage their safety.
- The childminder has a secure understanding of how frequent observations of children's learning can be used to help decide what they need to learn next. She understands how accurate assessment is important to ensure that activities are well matched to all children's individual learning needs.
- The childminder has a comprehensive knowledge of the skills and attitudes that children need to be ready for school. She recognises the importance of promoting continuity when children join or leave her setting. The childminder understands how regularly exchanging information with parents helps to promote children's learning and well-being.
- The childminder recognises the importance of children learning to have a positive awareness of diversity. She explains how she will help children to respect the similarities they share with others, as well as any differences. She describes how she will teach children to manage their feelings and behaviour and why this is important.
- The childminder has a very strong commitment to building on her existing qualifications, to help extend her skills and knowledge. She understands the importance of reflecting in detail on the provision and using the views of parents and children to help bring about continuous improvement.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Inspection activities

- The inspector discussed with the childminder how she intends to implement statutory and other government requirements.
- The inspector discussed with the childminder how she would deliver the educational programmes for children and undertake observation, assessment and planning.
- The inspector looked at the policies and documents the childminder will use when caring for children, as well as evidence of checks on the suitability of those living on the premises.
- The inspector viewed areas to be used for the care of children, along with resources that are to be used for childminding.

Inspector

Jennifer Kennaugh

Setting details

Unique reference number	EY450239
Local authority	Manchester
Inspection number	1066093
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 0
Total number of places	6
Number of children on roll	0
Name of registered person	
Date of previous inspection	17 January 2013
Telephone number	

The childminder was registered in 2012 and lives in the Blackley area of Manchester. She operates from 7am to 6pm on weekdays all year round, excluding family holidays and bank holidays. The childminder has a relevant qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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