

Lawnswood Childcare - Streetsbrook Road Nursery

Streetsbrook Road, Shirley, Solihull, West Midlands, B90 3PE



Inspection date 17 February 2017
Previous inspection date 21 March 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Leaders and managers effectively support staff to fulfil their roles. Staff attend regular training to enhance their knowledge and skills. Self-evaluation is accurate and includes the views of staff, parents and children.
- Most staff are well qualified and provide good-quality teaching. They engage children in interesting activities and plan effectively for learning, enabling children to make good progress.
- Children are happy in the child-centred environment. Children's self-help skills are promoted well through the daily activities and routines. Children are valued and they learn to value others.
- The partnerships with parents are successful. Parents and staff use similar methods to help children learn. Parents are full of praise and comment favourably on the enthusiasm and experience of staff.

It is not yet outstanding because:

- Sometimes, staff do not adapt activities to encourage children to follow, talk about and express their own ideas.
- The monitoring of staff's practice is not fully established to ensure the quality of teaching is delivered to the highest possible level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to follow, talk about and express their own ideas during activities
- develop further the monitoring of staff's practice to raise the quality of teaching to outstanding levels.

Inspection activities

- The inspector observed the quality of teaching during activities indoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed joint observations with the nursery manager.
- The inspector held a meeting with the nursery manager and provider.
- The inspector looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Adelaide Griffith

Inspection findings

Effectiveness of the leadership and management is good

Leaders and managers support staff well to maintain their professional development. Staff attend training and use their knowledge to plan more effectively, for example, enabling children to use open-ended resources more in their learning. Managers consistently review the achievements of groups of children to ensure all make good progress. Parents are extremely pleased with the range of activities provided to meet children's needs. They comment positively on the good progress children make in the nursery as they grow in confidence. Self-evaluation is accurate and includes areas for further development. The recommendations from the last inspection have been addressed successfully. The arrangements for safeguarding are effective. All staff have a good understanding of what to do to ensure they protect children from harm.

Quality of teaching, learning and assessment is good

Staff promote children's learning well. They skilfully model speaking and listening so that children learn the skills of conversation. Staff encourage children to look at illustrations before they attempt to create similar items. Children name colours as they select these to represent their favourite fruits or food. Staff effectively extend learning by encouraging children to write their names on their plates. Children's coordination and literacy skills are promoted well. Staff competently promote the language skills of younger children. They encourage all to join in with singing at circle time and children have fun as they copy actions and sing enthusiastically. Staff plan effectively for children's next steps in learning and invite parents to contribute to this planning.

Personal development, behaviour and welfare are good

Children settle quickly in the nursery. The key-person arrangements ensure that each child and their family receive good support. Children are well behaved and learn to take turns and share. Children's independence and self-awareness are promoted well. They select tiles that show the activities available and attach these to whiteboards. As they do so they contribute to the planning for the day's activities. Children's emotional well-being and sense of belonging are reinforced constantly. Photographs of family members are displayed at a very low level where children can easily see these. Children develop an awareness of differences and extend their communication skills as they learn to use sign language. They enjoy nutritious meals and have opportunities for lots of outside play.

Outcomes for children are good

All groups of children, including those in receipt of additional funding, make good progress in their development. Children have opportunities to continue with their learning outdoors. They write their names and contribute to their own learning by choosing activities for their play. Children name shapes and count during play. The permanent move to new rooms is managed sensitively for all children. Older children follow similar lunch time routines to those used at school, and develop good independence skills. Children are well prepared for the next stage in learning at nursery, and eventually at school.

Setting details

Unique reference number	250083
Local authority	Solihull
Inspection number	1063801
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	71
Number of children on roll	106
Name of registered person	Lawnswood Childcare Ltd
Registered person unique reference number	RP902267
Date of previous inspection	21 March 2013
Telephone number	0121 745 4559

Lawnswood Childcare - Streetbrook Road Nursery was registered in 1986. The nursery employs 25 members of childcare staff. Of these, 20 hold appropriate early years qualifications at level 3 and above. The nursery opens from Monday to Friday all year round, except one week at Christmas. Sessions are from 7.30am to 6.15pm. The nursery provides funded early education for two-, three- and four-year-old children. It supports children who have special educational needs and/or disabilities. The nursery offers care for children who speak English as an additional language.

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