

# Cornmeadow Early Years and Families



Checketts Lodge, 19-21 Checketts Lane, Worcester, Worcestershire, WR3 7JW

<b>Inspection date</b>	16 February 2017
Previous inspection date	21 May 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Leaders and managers are highly experienced and dedicated to their roles. They show passion and commitment to delivering the best service for children and their families. Staff feel supported in their professional development, which is highly personalised according to their needs and interests. As a result, staff are highly motivated and strive to achieve excellence.
- Staff know children exceedingly well. They make highly effective use of information to plan meticulously for children's individual needs and interests. A robust key-person system fully supports children's emotional well-being and helps them to develop secure and trusting relationships.
- The staff team's expert overview of the progress children make means that no child falls behind. Information is analysed to identify groups of children who are not making rapid progress and enhancements are swiftly implemented to close any gaps. Managers consistently review these systems to ensure they are effective in helping children to make excellent progress.
- The quality of interactions between staff and children is exceptional. The dynamic delivery of teaching by staff keeps all children captivated and fully focused at all times. It also encourages them to be totally engaged and active participants in their learning.
- Partnerships with parents, other providers and professionals are strong. Information about children is shared in a wide range of ways. As a result, children's care and learning is consistent and exceptionally well complimented.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- consider how to provide even more opportunities for older children to further extend their use of technology.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector observed and evaluated a learning activity with the provider.
- The inspector spoke with staff and children during the inspection.
- The inspector spoke with staff, parents and children during the inspection and took account of their views.

### Inspector

Tina Smith

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Leadership is inspirational. Leaders, managers and staff share a vision and drive for excellence. They are forward thinking, constantly reflecting on their practice and swiftly identifying where improvements can be made. Staff are very well qualified. They access training and benefit from supervision meetings. Their practice is observed and feedback is provided. This has a very positive impact on the quality of care and education provided and further develops staff's already excellent knowledge and skills. Arrangements for safeguarding are effective. All staff have children's safety and well-being at the heart of their practice. They are knowledgeable about what to do should they have concerns about a child's safety or welfare and are highly proactive in protecting children from harm. Staff provide an environment where children are able to take controlled risks to further support their understanding of how to keep themselves safe. For example, children learn how to use tools, such as small hammers and saws safely.

### Quality of teaching, learning and assessment is outstanding

Children are offered an inspiring range of activities that quickly capture their curiosity and help them develop a positive attitude towards learning. Staff identify where children require more support or additional challenges in their learning and plan activities accordingly. Young children delight in sharing stories and singing with staff. This helps to promote their communication and language skills. Staff skilfully weave learning into all activities. They are adept in directing conversations to help children make connections and consolidate their mathematical and literacy skills. Staff often choose stories to help children revisit past learning or deal with situations or emotions they are experiencing. They effectively use innovative props, such as glove puppets to further children's enjoyment of story time. Occasionally, older children's understanding of technology is not fully expanded to entirely compliment their already excellent learning.

### Personal development, behaviour and welfare are outstanding

Staff are excellent role models and have high expectations of behaviour. They teach the children good manners and fundamental values, such as sharing and being polite and kind to each other. Children are extremely confident and self-assured as they engage in a wealth of play activities in the vibrant outdoor area. Young children excitedly use ride on toys and older children practise their balancing skills. Staff are highly skilled in teaching children how to handle risks and use their own initiative to solve problems and cooperate with others. Children thrive as they learn about the natural environment. They plant vegetables and delight in feeding the birds.

### Outcomes for children are outstanding

All children make rapid progress in their learning and acquire the key skills required in preparation for school. Writing skills are incorporated into a wide range of activities, such as play dough and outside play. Children's mathematical skills are developing extremely well. They are beginning to recognise, create and describe patterns. The level of concentration at small-group time is exceptional.

## Setting details

<b>Unique reference number</b>	EY447547
<b>Local authority</b>	Worcestershire
<b>Inspection number</b>	1065936
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	2 - 8
<b>Total number of places</b>	54
<b>Number of children on roll</b>	93
<b>Name of registered person</b>	Cornmeadow Early Years and Families Partnership
<b>Registered person unique reference number</b>	RP531652
<b>Date of previous inspection</b>	21 May 2013
<b>Telephone number</b>	01905455396

Cornmeadow Early Years and Families was registered in 2012. The nursery opens Monday to Friday from 8am until 6pm during term time only. The nursery employs 17 members of childcare staff. Of these all hold appropriate early years qualifications to at least level 3. One member of staff has qualified teacher status and one holds early years professional status.

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