

Childminder Report

Inspection date

Previous inspection date

21 February 2017

8 January 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has addressed all actions and recommendations from her last inspection. She uses self-evaluation to reflect on her practice and improve the experiences she offers children. The childminder has reviewed the way she assesses children's ongoing progress. She successfully uses the information gained from her observations to plan for children's future learning.
- The childminder provides a stimulating environment, both inside and outside. A varied programme of learning is delivered through an effective balance of child-initiated and adult-led play. This helps children to make good progress towards reaching the early learning goals.
- Settling-in arrangements fully promote children's emotional well-being. Children have secure relationships with the childminder and seek comfort from her if needed. Children are clearly relaxed and enjoy the childminder's company.
- Parents regularly share a wealth of information and are extremely complementary about the childminder and the care and teaching that she provides. Children benefit from the effective partnerships the childminder has established with their parents. The childminder supports parents with ideas about how they can enrich their children's learning experiences at home.

It is not yet outstanding because:

- On occasions, the childminder misses opportunities during children's play to extend and build on their mathematical learning.
- Opportunities for children to explore a greater range of natural objects are not yet maximised.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen teaching strategies to consistently promote children's early mathematical development more effectively
- provide children with more opportunities to explore a greater range of natural resources.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Tina Mason

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a good knowledge of child protection issues. She is fully aware of potential signs of abuse and neglect and the steps to take in the event of a concern. The childminder is vigilant in identifying potential hazards and taking steps to minimise these. This means children are kept safe on and off her premises. The childminder regularly tracks the progress of children to help make sure any gaps in learning are closed quickly. Since the last inspection she has evaluated her practice in all areas and has improved outcomes for the children in her care. The childminder has effectively developed her knowledge and skills by attending suitable training.

Quality of teaching, learning and assessment is good

The good range of resources reflects children's interests as they readily make choices about their play. They develop their understanding of simple technology as they use switches and dials to operate mechanical toys. Children's communication and language skills are promoted well. The childminder uses repetition to support children's pronunciation of words. She effectively supports children to develop their early writing skills and provides a wide range of mark-making implements, such as pens, pencils, chinks and crayons. Children enjoy making large marks on the chalk board in the playroom. The childminder keeps parents informed about children's progress through daily feedback and regular written reports and assessments.

Personal development, behaviour and welfare are good

The childminder provides a homely, caring environment. She is calm and provides children with lots of praise. The childminder is caring and helps build children's confidence by offering reassuring words of encouragement. For example, the children know they can approach her for a cuddle if they become tired. The childminder supports children's healthy lifestyles well. They take regular trips to local parks and woods, and enjoy daily walks to and from school. Children's social skills are enhanced as they form strong friendships with children at local toddler groups they attend. The childminder forms strong relationships with the parents and their children. She gathers useful information from parents about children's individual needs when they first start, helping them to settle with ease.

Outcomes for children are good

Children are motivated learners who make good progress towards the early learning goals. Young children are beginning to imitate words and sounds. Children are developing good physical skills and make connections between their movements. They listen to rhymes and songs with interest and attempt to join in. Children play cooperatively with the childminder as they complete puzzles together. These skills help prepare children for future learning and their eventual move to school.

Setting details

Unique reference number	EY447445
Local authority	Essex
Inspection number	1042594
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 10
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	8 January 2013
Telephone number	

The childminder was registered in 2012 and lives in Rayleigh, Essex. She operates all year round from 6.45am to 7pm, Monday to Friday, except bank holidays and family holidays.

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