

# Rose Hill Nursery

Rosehill Nursery, Thomas Wall Pavilion, Thomas Wall Park, Green Lane, Morden, Surrey, SM4 6SL



## Inspection date

21 February 2017

Previous inspection date

18 November 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff provide exciting and stimulating activities that motivate children to join in and learn. All children, including those who have special educational needs, make good progress from their starting points.
- Staff and children develop close bonds and secure attachments. Children show they are emotionally secure and settle quickly into the calm learning environment.
- The manager has a clear vision for the nursery and evaluates practice routinely. She uses feedback from parents, staff and children to identify and develop areas for improvement.
- The manager and staff monitor children's progress effectively. They identify where children may need extra support and act swiftly to ensure all children develop well across all areas of learning.
- Staff work closely with parents and there are effective strategies in place to keep them up to date about their children's progress. Parents speak highly of the nursery staff and the care their children receive.

### It is not yet outstanding because:

- On occasion, during group times, younger children become distracted and lose concentration.
- Some staff make better use than others of the opportunities available to them to further develop their skills, knowledge and good practice.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review and improve group times to reflect more precisely the needs of younger children, to develop their learning experience even further
- extend further the support for all staff to continue building on their professional development.

### Inspection activities

- The inspector spoke to the manager and other staff at appropriate times throughout the inspection.
- The inspector engaged with the children at appropriate times during the inspection.
- The inspector observed children's indoor and outdoor play, as well as their snack, lunch and hygiene routines.
- The inspector engaged in a joint observation with the manager.
- The inspector sampled various documents, including risk assessments, the self-evaluation form, and a range of policies and procedures.

### Inspector

Becky Phillips

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The manager uses rigorous recruitment procedures to ensure that staff are suitable to work with children. All staff have a good understanding of how to keep children safe and the procedures to follow should they have a concern about a child's well-being. The manager and staff complete daily risk assessments of all areas of the building to make sure it is safe and suitable for children to use. Staff supervision and support are effective. For example, the manager regularly observes staff practice to help identify any weaknesses and addresses these promptly. Partnerships with parents and other professionals are strong to help ensure there is consistency in children's learning and care.

### Quality of teaching, learning and assessment is good

Staff know children well and help them to develop new skills. They plan activities based around children's interests and next steps in learning. Children enjoy being creative and have lots of opportunities to develop their imagination. For example, children use a range of props to act out and retell their favourite stories, extending their learning as they think about what happens next. Staff support younger children's communication skills well. For example, staff use good, clear language and describe what children are doing.

### Personal development, behaviour and welfare are good

Children behave well, are well-mannered, kind and considerate. Staff act as good role models for children and support positive behaviour. Staff support children to understand about taking carefully managed risks and teach them how to negotiate and compromise. For example, when playing in the ball pool, children learn to make space for each other before they jump in. Staff encourage children's positive attitudes towards others well. Children learn about and appreciate differences between themselves and others. Staff teach children effectively about the importance of healthy lifestyles. For example, children demonstrate good hygiene routines, such as washing their hands, have nutritious meals and have plenty of opportunities to play outdoors.

### Outcomes for children are good

All children are active and enthusiastic learners and make good progress. Children who have special educational needs and those who are learning to speak English as an additional language receive a good range of support to help them quickly catch up. Children learn a range of skills to help prepare them for their next stage in learning. For example, they develop a good understanding of numbers and counting skills, such as when counting sides of shapes or how many towels are needed for the group. Children develop strong early literacy skills. For example, they sound out letters in their name and confidently write their own name on their drawings.

## Setting details

<b>Unique reference number</b>	EY461151
<b>Local authority</b>	Sutton
<b>Inspection number</b>	1084561
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	1 - 5
<b>Total number of places</b>	62
<b>Number of children on roll</b>	120
<b>Name of registered person</b>	Places For Children Limited
<b>Registered person unique reference number</b>	RP903812
<b>Date of previous inspection</b>	18 November 2014
<b>Telephone number</b>	02086443452

Rosehill Nursery registered in 2013 and is based in Rosehill, in the London Borough of Sutton. The nursery is open each weekday from 8am to 6pm for 50 weeks of the year. The nursery receives funding for the provision of free early education for children aged two, three and four years. There are 16 members of staff who work with the children, including the manager. Of these, one member of staff has early years professional status and there are 13 members of staff with relevant qualifications from level 2 to level 3.

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