

# Childminder Report

**Inspection date**

17 February 2017

Previous inspection date

4 April 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder provides a warm, welcoming environment where children are happy and at ease. Children develop secure attachments and the childminder supports their emotional well-being effectively.
- Children make good progress in their learning. The childminder knows them well as individuals and monitors their development closely to identify and address any gaps in their learning.
- The childminder helps children grow in confidence and learn social skills. For example she takes them out into the community and regularly attends local playgroups.
- The childminder builds good relationships with parents and they work closely together to support children's progress. For example, they share information about children's interests and next steps in learning.
- The childminder is committed to providing children with good quality care and learning experiences. She attends regular training events, such as childminding forums, to continue to develop her practice.

### It is not yet outstanding because:

- The childminder does not routinely take into account the views of parents when deciding what could be improved at the setting.
- The childminder does not offer many opportunities for children to learn about the differences between themselves and others in society.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend the partnerships with parents to involve them more fully in the process of self-evaluation to help identify strengths and areas for improvement
- develop the opportunities for children to learn about differences between themselves and others in society, to increase their knowledge of the world.

### Inspection activities

- The inspector spoke to the childminder at appropriate times throughout the inspection.
- The inspector engaged with the children during the inspection.
- The inspector undertook a joint observation with the childminder.
- The inspector observed the children during their indoor and outdoor play activities, as well as their snack routine.
- The inspector sampled various documents, including children's learning records, the childminder's self-evaluation form, risk assessments and a selection of policies and procedures.

### Inspector

Becky Phillips

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder is committed to improving her childcare service and has worked hard to meet the actions and recommendations set at the last inspection. For example, written consent is now collected from parents when giving medication. The childminder regularly reflects on her practice and makes improvements that benefit the children. For example, she has developed her systems to monitor each child's development to ensure they make the best possible progress. Safeguarding is effective. The childminder has a good understanding of how to keep children safe and the procedures to follow should she have a concern about a child's well-being.

### Quality of teaching, learning and assessment is good

The childminder regularly observes children during play and plans a range of activities and experiences based on their individual needs and interests. Children learn to develop their physical skills through activities, such as playing with dough. Children of mixed ages manipulate the dough to create shapes and models, and young children develop their coordination as they push beads into the dough. The childminder helps children to develop early mathematical skills during activities, such as measuring and counting. She supports children's communication skills well and adapts her language for their different ages and abilities. For example, she asks older children interesting questions as they play, encouraging them to develop their ideas. She models good language for younger children and describes what they are doing.

### Personal development, behaviour and welfare are good

The childminder is kind and nurturing, and interacts with children in a positive way. Children enjoy cuddles with her and are keen for her to join in their play. The childminder supports children's positive behaviour through cooperative play and consistently praises and encourages them to develop their confidence and self-esteem. For example, children take turns and share toys nicely; older children also find toys for younger children and help them manage small tasks. The childminder uses everyday routines to teach children about keeping themselves healthy. For example, children enjoy a range of healthy meals and snacks, and benefit from daily opportunities for enjoyable physical play outdoors.

### Outcomes for children are good

Children independently explore the childminder's home and choose activities that interest them. They are confident and motivated learners who enjoy their learning. Children learn early reading, writing and language skills well. For example, older children sound out letters and read to younger children. All children make good progress and are well prepared for the next stage in their learning.

## Setting details

<b>Unique reference number</b>	EY431586
<b>Local authority</b>	Sutton
<b>Inspection number</b>	1057868
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 6
<b>Total number of places</b>	6
<b>Number of children on roll</b>	4
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	4 April 2016
<b>Telephone number</b>	

The childminder registered in 2011. She is located in Worcester Park, Surrey. The childminder operates her service from 7.30am until 6.30pm each weekday, for most of the year.

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