

Childminder Report

Inspection date	21 February 2017
Previous inspection date	26 February 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder uses her regular observations and assessments of children to plan engaging activities and experiences. She monitors children's achievements effectively to identify and target any gaps, to help children make good progress in their learning.
- The childminder pays good attention to improving her service. For example, she has enhanced opportunities for children to access rich and varied outdoor experiences since the previous inspection, which has helped her maintain her good standards.
- Children have regular opportunities to develop their physical skills. For instance, they visit a wide selection of local parks in the area. This helps to extend their knowledge and understanding of the diverse lives, cultures and backgrounds of people in the local and wider community.
- Partnership with parents is strong. The childminder works closely with parents to help children to settle well into her setting so they feel safe and secure. For example, she visits children in their home before they start. Children have warm and close relationships with the childminder.

It is not yet outstanding because:

- At times, the childminder does things for the children which they could do for themselves. This limits opportunities for children to make discoveries in their play.
- The childminder does not provide many opportunities for children to support their developing sensory skills and further enhance their learning and development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- encourage children to take responsibility for managing tasks for themselves and to make more discoveries in their play
- enhance opportunities for children's exploration and sensory experiences to help them develop their skills and understanding.

Inspection activities

- The inspector observed children engaged in activities and the childminder's interactions with them.
- The inspector sampled various documents, including children's learning records, the childminder's self-evaluation, and relevant policies and procedures.
- The inspector held discussions with the childminder in relation to observations of the children's play, learning and progress.
- The inspector took into account parents' written views and the views of parents spoken to during the inspection.
- The inspector accompanied the childminder on a walk into the local community.

Inspector

June Robinson

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder has a good understanding of the requirements and her responsibility to keep children safe from harm. She completes regular training to ensure she is confident in following procedures and knows who to contact if she has a concern about a child's welfare. The qualified childminder understands the importance of professional development in keeping her knowledge and skills up to date. For example, she has used new learning from independent research to consolidate and extend her practice. The childminder evaluates the service she provides. She involves parents in this process to identify areas she can improve further.

Quality of teaching, learning and assessment is good

The childminder supports children well by providing varied activities and play materials for them to choose. She helps children develop effective communication and language skills. For example, she reads stories and introduces new words into children's vocabulary, such as 'poems' when talking about rhyming verses. The childminder helps children to develop good mathematical understanding. For example, as younger children play she introduces concepts such as 'bigger' and 'smaller'. The childminder helps children to develop a good understanding of the natural world. For example, children take regular walks into the local area to look for signs of flowers breaking into bud. Children show great delight when they see a squirrel and wonder where it has run off to.

Personal development, behaviour and welfare are good

The childminder teaches children well about the importance of a healthy lifestyle, so they learn to follow good hygiene procedures. For example, when washing hands the childminder talks about making lots of bubbles to get rid of germs. Children behave well. They share, take turns with toys and play harmoniously together. The childminder is a good role model for children. She offers children praise and encouragement and they develop good levels of confidence and self-esteem. Children develop good physical skills. For example, they love running around and kicking balls at the park.

Outcomes for children are good

Children develop good skills to prepare them for future learning, and in readiness for school. Children maintain concentration for good lengths of time on activities that interest them. They listen attentively to stories and enjoy looking at books. Children are developing good confidence in their communication skills. They are curious and ask questions. Children develop a good understanding of growth and change. For example, they talk about watering the childminder's plants to help them to grow. Children develop positive attitudes to learning.

Setting details

Unique reference number	EY273961
Local authority	Swindon
Inspection number	1082950
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	7
Name of registered person	
Date of previous inspection	26 February 2014
Telephone number	

The childminder registered in 2003. She works with her husband, who is also a registered childminder, in Haydon Wick, Swindon, Wiltshire. The co-providers have another house which is available for them to provide childcare from. Currently this property is not used, so was not visited at this inspection. The childminder operates all year round, Monday to Friday. She receives funding for the provision of free early education for children aged two, three and four years. The childminder holds a relevant qualification at level 3.

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