

# Puddle-ducks Nursery

95 Lacy Road, Putney, London, SW15 1NR



## Inspection date

Previous inspection date

21 February 2017

3 October 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The management team continually evaluates the service provided, taking into account the views of parents, staff, the local advisory team and children, to improve children's learning experiences and identify development plans.
- The manager and staff regularly monitor children's progress. They complete assessments to identify where children may need extra input and quickly arrange for additional support to help children catch up.
- All children, including those who speak English as an additional language and those who require additional support, make good progress from their initial starting points.
- The manager and staff work in close partnership with parents and other professionals to encourage continuity in children's care, learning and development.
- Babies and children settle in quickly when they first start. They benefit from secure relationships with the staff and develop high levels of self-esteem and confidence.
- Staff plan a wide range of motivating activities that keep all children interested and engaged in learning.

### It is not yet outstanding because:

- The storage of some resources at a high level in the baby rooms does not help to encourage children's ability to make independent play choices to support their own learning and enjoyment.
- Children do not have the best possible opportunities to learn about people's differences and similarities beyond their own experience.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review the organisation of resources in the baby rooms to help improve children's enjoyment and independent choices
- provide greater opportunities for children to learn about people's differences and similarities.

### Inspection activities

- The inspector spoke to the management team, staff, children and parents at appropriate times throughout the inspection.
- The inspector toured the areas of the premises and checked the suitability of the toys and equipment that children use.
- The inspector observed children's indoor and outdoor play, as well as their snack time, lunch and hygiene routines.
- The inspector engaged in a joint observation with the manager.
- The inspector sampled various documents, including risk assessments, the self-evaluation form and a range of policies and procedures.

### Inspector

Katarina Hustava

## Inspection findings

### Effectiveness of the leadership and management is good

The management team leads the well-qualified staff team well. They have effective systems to monitor and support staff. For example, staff benefit from regular meetings as well as training to improve their teaching skills. Staff use the knowledge from training effectively to help children develop skills for their future learning. For instance, staff attended a course on how to teach children about letters and the sounds they make. This had a positive impact on children's literacy development. Safeguarding is effective. Staff know what to do if they have a concern about a child's welfare. The management team uses rigorous recruitment, vetting and induction procedures to ensure staff suitability. The manager closely monitors the development made by different groups of children to help them make good ongoing progress in their learning.

### Quality of teaching, learning and assessment is good

Staff skilfully plan activities to meet individual children's needs and interests. Children use their imagination well as they play and, for example, often dress up in their favourite costumes. Staff communicate effectively with children and give them plenty of time to express themselves. They encourage children to join in activities, for example, using musical instruments when singing rhymes. Staff enable children of all ages to practise making marks and they help older children develop their early writing skills. Staff help children to solve problems, for example, when they create train tracks and make different models out of building blocks.

### Personal development, behaviour and welfare are good

Staff undertake thorough risk assessments of the indoor and outdoor environments to identify and minimise hazards and keep children safe. Staff are suitably deployed and are attentive to babies' and children's care needs. They help children develop a secure understanding of healthy lifestyles. For instance, children are offered nutritious meals and snacks throughout the day. Staff ensure that children keep active. For example, children and babies enjoy outdoor play, such as riding tricycles, playing with balls, and physically exploring the natural surroundings. Children are kind and behave well. They respect and value each other.

### Outcomes for children are good

Children learn new skills and are well prepared for the next stages in their learning. For example, babies and toddlers explore different textures, such as sand and water. They learn about shapes, for instance, as they complete simple puzzles. Pre-school children enjoy a range of activities that help them with their literacy development. For example, they search for creatures in a book that start with specific letters. Children learn to be independent and try to manage things themselves.

## Setting details

<b>Unique reference number</b>	EY402794
<b>Local authority</b>	Wandsworth
<b>Inspection number</b>	1058914
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	57
<b>Number of children on roll</b>	59
<b>Name of registered person</b>	Lifetimes Charity
<b>Registered person unique reference number</b>	RP904720
<b>Date of previous inspection</b>	3 October 2012
<b>Telephone number</b>	0208 789 4500

Puddle-ducks Nursery registered in 2010. It is owned by Lifetimes Charity. The nursery operates from Putney, in the London Borough of Wandsworth. It is open each weekday from 7.30am to 7pm, for 51 weeks of the year. There are 17 members of staff; of these, 11 hold relevant early years qualifications to level 2 or above. This includes the manager who has early years professional status and two staff who have qualified teacher status. The provider receives funding to provide free early years education for children aged two and three years.

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