

Prospect House

2 New Street,, Horsforth, Leeds, West Yorkshire, LS18 4BH



Inspection date

16 February 2017

Previous inspection date

23 July 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children benefit from the highly effective partnerships that exist between the management, staff, parents and other childcare settings. Extensive information is regularly shared to enhance children's care and learning.
- The management team is passionate about ensuring all aspects of the service that is provided for parents and their children are of a high quality. The manager is highly successful in supporting the staff who work directly with the children. Strong monitoring systems ensure accurate self-evaluation leads to secure continuous improvement.
- The manager and staff have good assessment procedures in place and track children's progress effectively. This helps them to act swiftly to close any gaps in learning and to ensure all children develop well across the areas of learning.
- Staff are deployed well and provide clear guidance for children about what is acceptable behaviour. They act as good role models, promoting the use of good manners and reminding children to share and take turns during their play.

It is not yet outstanding because:

- On occasions, children are not given enough time to think about and respond to questions and share their experiences.
- Although older children's independence is promoted well, staff do not fully make the best use of routines to encourage younger children's independence.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve teaching skills and give children more time to share their knowledge, think through ideas and respond to questions
- enhance opportunities that help younger children to develop their independence further.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager and looked at relevant documentation, including staff qualifications and their Disclosure and Barring Service checks. She also viewed the policies and procedures, including the safeguarding policy and children's learning records.
- The inspector spoke to a group of parents during the inspection and also took account of their written views.
- The inspector spoke to staff and children throughout the inspection.

Inspector

Jane O'Callaghan

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. All staff are alert to child protection issues and able to implement local procedures to protect children from possible harm. The systems for checking a person's continued suitability are clear and protect children. Staff's continuous professional development and successful supervision sessions influence their practice. This means they constantly make effective improvements to the environment and outcomes for children. The manager and staff team work well together. They provide a consistent approach to every child's care and learning and ensure that ratios are adhered to at all times. Partnerships with parents and other agencies are very well established. A complaint system is implemented and complaints are logged, investigated and dealt with immediately by the management team.

Quality of teaching, learning and assessment is good

The staff know children well and ensure planning is around children's interests and their age in this very friendly setting. Staff collect information from parents about the children's learning at home through a variety of ways. For example, they are asked to comment on the electronic learning records and on parent sheets. Staff are enthusiastic and quickly capture the children's attention and ensure they learn and develop from the experiences provided. Older children are extremely keen to make a stripy cake that they say is going to be like a tiger. This is for when they invite their parents to tea and listen to the story about the tiger who went to tea. Children listen to the instructions about what is needed for the cake and use the scales well to measure ingredients.

Personal development, behaviour and welfare are good

Children play and learn in a stimulating environment and are very relaxed and happy. Staff teach children about the importance of following effective hygiene procedures and about personal safety. When changing nappies, staff follow good hygiene procedures and help ensure children are kept clean at all times. Children thrive in an environment where daily routines, such as sleep times and nappy changes, are recorded and dealt with consistently. There is an effective key-person system in place and staff take the time to get to know children well. This supports children's emotional development. All children get lots of opportunities to play outside in the well-resourced garden. They learn to climb on the different mounds and watch the vegetables they have planted grow.

Outcomes for children are good

All children, including children who have special educational needs and/or disabilities and those who speak English as an additional language, make good progress in their learning and development. Children have a sense of belonging and feel self-assured. Their own work and photographs are displayed around the nursery, which helps them to feel emotionally secure. Children enjoy choosing their own resources and leading their own play. Children become motivated and independent learners and gain a range of key skills to help to prepare them for school.

Setting details

Unique reference number	EY306287
Local authority	Leeds
Inspection number	1084536
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 17
Total number of places	65
Number of children on roll	202
Name of registered person	Ann Margaret Speight
Registered person unique reference number	RP512516
Date of previous inspection	23 July 2013
Telephone number	0113 258 1666

Prospect House was registered in 2005. The nursery employs 31 members of childcare staff. Of these, 26 hold appropriate early years qualifications at level 2 and above. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. The nursery supports children who have special educational needs and/or disabilities and those who speak English as an additional language.

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