

Fairies And Elves Nursery & Daycentre

1 Kitcat Terrace, Mitchell House, London, E3 2SA



Inspection date

20 February 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The provider does not ensure the manager holds at least a relevant level 3 qualification to meet the requirements of the role. At times, there are insufficient numbers of qualified staff working directly with children to consistently meet their individual needs.
- Staff do not form effective partnerships with all parents to help support children's development. Some parents are unaware of who is responsible for the day-to-day running of the nursery and who to contact if they have any concerns or complaints.
- Children do not make consistently good rates of progress. Staff do not accurately assess children's level of development to help them track the progress they make. This reduces staff's ability to recognise and address gaps in children's learning.
- Staff do not provide a stimulating, well-organised learning environment. Learning opportunities are not interesting enough to motivate children to explore independently.
- The manager does not reflect on practice rigorously enough, particularly to identify staff's professional development needs, to drive forward continuous improvement.

It has the following strengths

- Children settle well and are confident. Staff form friendly bonds with children and support their emotional needs effectively.
- Staff implement effective safety procedures, including regular risk assessments, to support children's welfare.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

	Due Date
<ul style="list-style-type: none"> ■ ensure the manager holds at least a full and relevant level 3 qualification and that the manager or named deputy is always present in the setting 	31/03/2017
<ul style="list-style-type: none"> ■ ensure at least one member of staff who is working directly with the children holds a full and relevant level 3 qualification at all times 	28/02/2017
<ul style="list-style-type: none"> ■ improve partnerships with parents to ensure a consistent approach to supporting children's individual needs, and inform parents of who to contact should they wish to share any concerns 	31/03/2017
<ul style="list-style-type: none"> ■ ensure staff use assessments effectively to accurately identify where children are in their development and plan experiences that support their individual learning needs, to help children make good progress in all areas. 	31/03/2017

To further improve the quality of the early years provision the provider should:

- develop the quality of children's experiences to fully support their learning and to motivate them to explore a broad range of interesting activities
- improve the organisation of resources to help children become more independent and responsible when exploring their learning environment
- improve the effectiveness of self-evaluation processes, to identify and address all areas of weakness and to raise the quality of teaching practices.

Inspection activities

- The inspector viewed documentation during the inspection, such as children's assessment folders and the setting's policies and procedures.
- The inspector observed the interactions between staff and children as they engaged together in activities.
- The inspector viewed the parts of the premises used, and observed the children and what they were doing.
- The inspector took into account the views of the parents and carers spoken to on the day.
- The inspector and the manager undertook a joint observation of a teaching activity.

Inspector

Anneka Qayyum

Inspection findings

Effectiveness of the leadership and management requires improvement

The manager and the provider do not identify all areas of weakness to improve the quality of the provision further. This hinders them from meeting all requirements and targeting gaps relating to staff's professional development. In addition, the provider is unaware that the manager must hold at least a relevant level 3 qualification. This does not have a significant impact on the general running of the nursery as the provider and deputy are suitably qualified and support the level 2 manager in her role. The management team does not oversee some aspects of staff practice effectively. They do not ensure staff assess children's abilities accurately to inform planning. The manager has a weak understanding of ratio requirements and, at times, she cannot guarantee good levels of teaching and quality of care consistently. Safeguarding is effective. All staff know how to recognise and report any signs that indicate a child may be at risk of harm.

Quality of teaching, learning and assessment requires improvement

Staff do not assess and monitor children's development effectively to ensure they consistently identify and address any gaps in children's learning. This does not have a significant impact on children's development as staff generally plan age-appropriate activities to extend their learning. Staff do not communicate with parents effectively enough. For example, they do not establish a two-way flow of information to ensure a consistent approach in supporting children's individual needs. In addition, some parents do not know who to speak to should they have any concerns. Staff gather information about children when they first start and encourage parents to contribute to this. Children have good opportunities to build their communication and language skills. For example, staff talk to children about the size of objects in context to extend their vocabulary.

Personal development, behaviour and welfare require improvement

Staff do not organise some resources to fully support children's motivation and interests. For instance, the sand tray was not set up as planned to help support some children's particular learning needs effectively. Although children know the nursery rules and behave well, they do not develop their independence and sense of responsibility consistently. For example, they do not learn the importance of tidying toys away. Children learn about the benefits of eating fruits and vegetables, and play outside daily, supporting their good health well.

Outcomes for children require improvement

Children are gaining some skills in preparation for school. For example, they learn to use equipment well, while developing their physical skills. Children develop their imagination, such as during role-play activities. However, due to the weaknesses in staff assessing and monitoring children's learning consistently, children's progress is not good enough.

Setting details

Unique reference number	EY498340
Local authority	Tower Hamlets
Inspection number	1084425
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	30
Number of children on roll	8
Name of registered person	Fairies And Elves
Registered person unique reference number	RP900706
Date of previous inspection	Not applicable
Telephone number	02089800082

Fairies And Elves Nursery & Daycentre registered in 2016. It is situated in Bow, in the London Borough of Tower Hamlets. The nursery opens from 7.30am to 6.30pm from Monday to Friday all year round. The owner employs eight members of staff, all of whom work directly with children. Three members of staff hold relevant childcare qualifications at level 3, one holds a qualification at level 2 and another holds a qualification at level 4.

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