

Childminder Report

Inspection date	22 February 2017
Previous inspection date	22 January 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder works well in partnership with parents to support children's learning at home. She has good links with other early years settings that children attend and helps to provide a continuous approach to children's care, learning and development.
- The childminder plans a wide range of play experiences and activities for children to explore. For example, she helps children observe changes as they investigate interesting ice shapes. Children are confident learners who make good progress.
- The childminder supports children's creative play well. For instance, she plans opportunities for children to dress up in role-play costumes, and explore the effects of mixing different colours of paint.
- The childminder is a good role model and teaches children good manners. She manages children's behaviour well and teaches them to share, take turns and play cooperatively.
- The childminder encourages children's emotional security and an understanding of their place in the world. For example, children use mirrors to explore the differences in their features, and talk about photographs of their family members.

It is not yet outstanding because:

- The childminder does not consider fully how she can adapt activities to meet the children's varying needs, to challenge their learning in the best possible way.
- The childminder overlooks opportunities that arise to help children learn how to make healthy choices in relation to food.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review planning to consider how to include the best possible learning opportunities for children more effectively at different stages of development to challenge them fully
- make the best use of opportunities to support children's understanding of healthy lifestyles in relation to healthy food choices.

Inspection activities

- The inspector observed the quality of teaching indoors and assessed the impact this has on children's learning.
- The inspector spoke with the childminder and children at appropriate times during the inspection and carried out a joint evaluation of the teaching and learning.
- The inspector viewed the areas of the childminder's home used by children.
- The inspector looked at relevant documentation, such as policies and children's records.
- The inspector took account of parents' views.

Inspector

Anne Clift

Inspection findings

Effectiveness of the leadership and management is good

The childminder reviews the service she provides effectively and makes improvements to her practice. For example, she extended the range of resources outdoors to enhance children's learning further. She continues to develop and improve her knowledge. For instance, she talks to other early years providers and does her own research. Recent reading has helped her to plan activities to further support children's creative ideas. Safeguarding is effective. The childminder has a good understanding of how to protect children and has clear procedures in place if she has any concerns about their welfare.

Quality of teaching, learning and assessment is good

The childminder uses effective systems for assessing children's progress. She has a good knowledge of children's interests and next steps in learning and, overall, uses this successfully to support their progress. The childminder encourages children to develop their understanding of the world. For example, she helps children explore frosty weather and teaches them about the roles of people who help in the community. The childminder supports children's physical development effectively; for instance, children squeeze tubes of icing and position small beads to decorate gingerbread characters. The childminder helps children develop their communication and language skills. For example, she helps to extend their vocabulary by adding new words as they play.

Personal development, behaviour and welfare are good

The childminder provides a welcoming, well-organised home environment for children. She makes thorough checks of her home and garden to ensure children can play safely. The childminder supports children's independence effectively and provides lots of opportunities to become independent in managing their own needs. For example, children put on their outdoor clothes and learn to manage their personal care routines. Children form good relationships with the childminder. She is warm, caring and nurturing. Children are happy, settled and secure in her care. The childminder takes time to help new children settle. She works closely with parents to find out about their children's individual interests and routines.

Outcomes for children are good

Children enjoy each other's company and treat each other with respect and consideration. They behave well and demonstrate caring attitudes. For instance, they share their toys happily with their friends. Children are curious, confident learners and are well prepared for their next stage of learning and the move on to school. For example, children develop their mathematical skills and are strong communicators. They make good progress with their early literacy skills. For instance, they handle books independently and include lots of detail as they retell stories.

Setting details

Unique reference number	155246
Local authority	Milton Keynes
Inspection number	1061551
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 10
Total number of places	6
Number of children on roll	9
Name of registered person	
Date of previous inspection	22 January 2013
Telephone number	

The childminder registered in 2001. She operates from her home in Newport Pagnell, Buckinghamshire. She works Monday to Thursday from 7.45am to 6pm all year. She holds a relevant early years qualification at level 3.

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