

Kids Around The Clock @ Chadderton

Prospect House, Main Road, Oldham, OL9 6LJ



Inspection date

20 February 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding Not applicable	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The highly qualified manager, combined with excellent support from the provider, leads the staff team with remarkable enthusiasm and wonderfully inspiring practice in all aspects of the nursery. They have worked extremely hard since registration to raise the quality of the nursery to an outstanding standard.
- Staff plan challenging and sharply focused activities that help children move on to the next stage in their learning. This helps all children to make rapid progress. Children are highly motivated and develop extremely positive attitudes towards learning in readiness for school.
- Children enjoy a calm, nurturing and relaxed atmosphere, and benefit from the highly impressive sensitive interaction of caring and attentive key persons. This helps to ensure children's individual needs are consistently met.
- The manager closely checks the excellent progress made by different groups of children attending the nursery. Informative data is obtained which helps her to identify gaps in children's learning and implement effective strategies to ensure all children reach their full potential. This shows how the nursery is working to narrow the achievement gap for vulnerable groups of children.
- Self-evaluation is an ongoing process and is highly effective. It is sharply focused and takes into account the views of staff, children and parents. The exceptional practice is worthy of dissemination to other settings.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to build on the outstanding targeted programme of professional development that drives and sustains the excellent practice of the highly skilled staff team.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke to staff and children throughout the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and the provider. She looked at relevant documentation, such as a sample of policies and procedures, children's learning records and evidence of the suitability and qualifications of staff working in the nursery.
- The inspector took account of the views of parents spoken to on the day of the inspection.

Inspector

Julie S Kelly

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. An extremely effective detailed safeguarding policy is consistently implemented and underpins daily practice. Highly comprehensive recruitment and vetting procedures, and ongoing suitability checks help to ensure that all staff are suitable to work with children. The registers are checked twice a day to ensure that the adult-to-child ratio requirements are consistently met. The manager observes staff practice and carries out regular supervision meetings to manage their performance. Training is extremely well targeted to meet staff's individual learning needs. The provider acknowledges the importance of staff's continual professional development to continue to drive and maintain high-quality practice. Partnerships with parents, external professionals and other early years providers are outstanding. This helps to promote excellent consistency and continuity of care and learning for children.

Quality of teaching, learning and assessment is outstanding

Well-qualified staff skilfully extend children's learning through high-quality interactions during children's self-chosen play and planned adult-led activities. Children benefit from a huge range of high-quality resources and activities that captures their interests and motivates them to learn. There is a wealth of opportunities available for children to develop excellent creative skills and imagination. Children have a wonderful time when they mix together a wide range of ingredients to make dough. They are full of enthusiasm and excitement when they discover that dinosaurs have 'hatched' out of eggs made of ice. Children who have special educational needs and/or disabilities, and children who speak English as an additional language are supported to optimum level. Bilingual staff are a superb asset to the nursery. They tell stories and sing songs in children's home language, which helps children to make rapid progress in their communication and language development.

Personal development, behaviour and welfare are outstanding

Children are very happy and well settled in the nursery. They demonstrate high levels of independence as they manage their own personal care needs. Staff make excellent use of the outdoor area and encourage all children to participate in active, enjoyable exercise. Children learn the importance of healthy eating and are developing a growing understanding of how to keep themselves safe and healthy. Staff are excellent role models and play alongside children to teach them how to share and take turns. This helps children to understand behavioural expectations and the difference between right and wrong.

Outcomes for children are outstanding

All children, including those who have special educational needs and/or disabilities, children who speak English as an additional language and funded children make excellent progress based on their individual starting points. Children develop an excellent range of skills that helps to give them a firm foundation for future learning and the eventual move on to school. They increasingly show high levels of self-control during activities and confidence in social situations. Children consistently demonstrate they are highly effective learners.

Setting details

Unique reference number	EY498712
Local authority	Oldham
Inspection number	1084109
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	97
Number of children on roll	57
Name of registered person	Kids Around The Clock Limited
Registered person unique reference number	RP901026
Date of previous inspection	Not applicable
Telephone number	0161 998 0579

Kids Around The Clock @ Chadderton registered in 2016 and is owned and managed by a Limited Company. The nursery opens on Monday to Friday, from 7am until 7pm, all year round, with the exception of bank holidays, one week in August and one week at Christmas. There are nine members of childcare staff employed. Of these, three hold an appropriate early years qualification at level 6 and five hold an appropriate early years qualification at level 3. The nursery provides funded early education for two-, three- and four-year-old children.

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