

Childminder Report

Inspection date

20 February 2017

Previous inspection date

10 December 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder's effective self-evaluation helps her to prioritise improvements well and maintain good quality outcomes for children. For example, changes to her monitoring of children's progress have resulted in sharper, more evaluative observations, which the childminder uses very effectively to plan activities that meet children's needs well.
- The childminder's good settling-in processes help children to quickly feel at home. Children develop strong relationships with her and her assistants. Children are confident and happy, and show through their behaviour that they feel emotionally secure.
- Children make good progress from their starting points. The childminder has effective relationships with other professionals, including other early years providers. This ensures that children's individual learning objectives are consistent between settings, and information about their progress is shared well.
- The childminder monitors the learning programme well to identify any gaps in learning for individuals or groups of children. She addresses these promptly through her planning to make sure children continue to achieve and do not fall behind.

It is not yet outstanding because:

- The childminder does not encourage all parents to share information about what their children learn at home, to include in her assessments and planning for future progress.
- Activities to develop understanding of how to use technology for different purposes lack challenge for older children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- encourage all parents to provide information about their children's achievements at home, to further inform the assessment and planning for children's next steps in learning
- provide more challenge for older children as they learn to use technology for different purposes.

Inspection activities

- The inspector observed the childminder and her assistant engaged in activities with children.
- The inspector talked to children and read written feedback from parents.
- The inspector sampled the childminder's records and her safeguarding procedures, and spoke to her about her knowledge of how to implement these.
- The inspector talked to the childminder about her systems to monitor children's progress and plan for future learning.

Inspector

Julie Neal

Inspection findings

Effectiveness of the leadership and management is good

The childminder works well to develop her and her assistant's skills to further improve children's learning experiences. She uses professional networks and online resources very effectively to extend her knowledge, and she evaluates the positive impact of changes on children's progress. For example, she researched ways of including aspects of mathematics into all activities, such as encouraging children to recognise shapes and numbers in their artwork and model making. The childminder's good assessments show how this has effectively developed children's understanding of mathematical concepts and language. Safeguarding is effective. The childminder and her assistants have a good understanding of local safeguarding procedures and how to protect children from harm.

Quality of teaching, learning and assessment is good

The childminder plans well to make sure children enjoy a good variety of challenging activities. She encourages children to be imaginative and supports them very well as they explore resources and develop their own ideas as they play. For example, on the day of inspection children enjoyed finding objects hidden in a tray of oats. They talked about the oats being like snow and decided to build snowmen. The childminder encouraged them to think about how they could make the oats stick together, and children carefully added enough water to shape and mould their figures. The childminder developed this activity well, encouraging older children to remember what they have learned about where oats come from, and younger children to talk about a favourite story where the characters ate bowls of porridge. The childminder reads well to children and her good characterisation keeps all children, including the very young, attentive and focused on the story and what happens next.

Personal development, behaviour and welfare are good

Children's self-esteem is good, and they confidently talk about their families, friends and favourite places. For example, they look at photographs with the childminder and talk about the people in them and what they were doing when these were taken. Children learn well about their local community. For example, they enjoy visiting the museum and the library with the childminder and talk about the different things they learn there. Children enjoy being active. For example, they move like different animals and show good coordination and control as they pretend to fly, gallop and jump.

Outcomes for children are good

Children develop good skills that prepare them well for the next stage in their learning, including going to school. They are independent and take pride in doing things for themselves. For example, older and younger children work together to sweep up spilled oats, identifying these as a possible hazard that could cause them to slip and fall.

Setting details

Unique reference number	EY232932
Local authority	Somerset
Inspection number	1070461
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 11
Total number of places	12
Number of children on roll	5
Name of registered person	
Date of previous inspection	10 December 2014
Telephone number	

The childminder registered in 2002 and lives in Wellington, Somerset. She operates Monday to Friday from 7.30am to 6pm, all year. The childminder works with an assistant.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

