

Childminder Report

Inspection date

21 February 2017

Previous inspection date

18 June 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder knows children well and assesses their progress routinely to identify and plan for any gaps in their learning. Children make good progress from their starting points, and are well prepared for their next steps in learning and for school.
- The childminder works closely in partnership with parents and other settings that children attend to encourage consistent support for children.
- Children develop positive relationships with the childminder, who is a good role model. Children behave well and show respect for others.
- The childminder has a good understanding of safeguarding procedures and supervises children well to help keep them safe.
- The childminder works effectively in partnership with her co-childminder to make sure that routines run smoothly and children are well cared for.

It is not yet outstanding because:

- Sometimes, the childminder misses opportunities to fully challenge older children as they take part in activities alongside younger children.
- At times, the childminder does not make the best use of children's interests and preferences to extend their learning and skills further, particularly for those who enjoy being outside.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities to challenge older children as they play alongside younger children to develop their thought processes and skills further
- extend learning opportunities further to fully reflect children's individual interests and preferences, particularly to support those who prefer to learn outside.

Inspection activities

- The inspector observed activities indoors.
- The inspector and the childminder observed and discussed an activity together.
- The inspector talked to the childminder about aspects of her practice throughout the inspection as appropriate.
- The inspector looked at children's assessment records, evidence of training and written comments from parents.

Inspector

Gillian Little

Inspection findings

Effectiveness of the leadership and management is good

The childminder has developed her practice since the last inspection to improve outcomes for children. For example, she incorporates aspects of mathematics more effectively as children enjoy measuring and using construction bricks. The childminder monitors and evaluates her practice routinely and encourages parents to contribute to this process. Parents comment that they really value the childminder's professionalism and that children enjoy attending. The childminder knows what to do and who to contact if she has concerns about a child's welfare. She keeps her knowledge up to date, for example, by attending relevant training. Safeguarding is effective.

Quality of teaching, learning and assessment is good

The childminder helps children to develop a good range of skills. She uses effective ongoing discussion to support their development and understanding. For example, she teaches children new vocabulary and helps them to develop counting skills as they explore modelling dough. The childminder makes learning fun to help engage children. For example, she encourages their language and expression enthusiastically as they join in readily with action songs. The childminder keeps parents up to date with their children's progress and guides them sensitively to support learning at home.

Personal development, behaviour and welfare are good

The childminder helps children to recognise and acknowledge their feelings, for example, by discussing these as children enjoy singing relevant songs. She encourages independence and cooperation to help prepare children for later school life. The childminder helps children to acknowledge and accept differences in others. For example, children learn about similarities and differences when playing with small-world families that reflect different backgrounds. The childminder teaches children about the importance of safe and healthy lifestyles. She has a calm and patient approach as she supports children's welfare needs and helps them to develop confidence in managing these.

Outcomes for children are good

Children enjoy their time with the childminder. They are able to respond to simple instructions and listen to others. Children are aware of their own feelings and they show consideration towards others. They enjoy the responsibility of small tasks, for example, helping to tidy away toys. Children know the words and actions to favourite songs and sing these with enthusiasm.

Setting details

Unique reference number	EY298646
Local authority	Oxfordshire
Inspection number	1068732
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	15
Name of registered person	
Date of previous inspection	18 June 2014
Telephone number	

The childminder registered in 2005. She works at the home of her mother, who is also a registered childminder in Woodstock, Oxfordshire. The childminder offers full-time care throughout the year, including out-of-school care. She holds a recognised early years qualification at level 3.

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