

# Childminder Report

## Inspection date

21 February 2017

Previous inspection date

5 February 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder successfully makes children feel welcome and valued in her home. Children show that they thoroughly enjoy being with her and that they are equally as comfortable with other members of the childminder's family.
- The childminder plans a broad range of play-based experiences for children. Children enjoy taking part and make good progress. The childminder successfully supports their learning and understanding as they play and have fun.
- The childminder helps children to develop their speaking and listening skills well, including those children learning English as an additional language. She models clear words and encourages children to build on the words and sounds they already know.
- The childminder is a good role model. She is encouraging, jolly and enthusiastic as she goes about her day. She consistently builds children's confidence and self-esteem. For example, she offers lots of praise when children practise new skills.

### It is not yet outstanding because:

- The childminder does not consistently make the best use of assessments to evaluate each child's progress and build further on her plans for their continued learning as precisely as she could.
- The childminder does not share as much information with parents about children's learning and progress as she does about their well-being, to build on the good partnerships in place overall.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop further systems for assessing and monitoring children's progress to more quickly identify children's levels of progress and plan more precisely how to meet their individual needs
- enhance the existing good relationships with parents to share more information about children's developing skills and to enable parents to further support children's learning at home.

### Inspection activities

- The inspector observed the childminder and children in the childminder's home.
- The inspector discussed with the childminder the learning that was taking place.
- The inspector took account of parents' views.
- The inspector discussed the childminder's understanding of child protection and first-aid requirements.
- The inspector sampled documentation, including children's records and the childminder's policies.

### Inspector

Sarah Holley

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder understands her responsibilities and knows what to do if she has concerns about a child's welfare to help protect them from harm. She takes robust steps to keep children safe and well supervised, both in her home and on outings. She updates parents about the care she provides and any incidents, to keep them well informed about their children overall. She regularly reviews her practice, and identifies and makes improvements to what she does, to develop her skills. For example, she improves her understanding and practice to support children who need extra help to make good progress. She works well with other professionals to help these children catch up with their peers. Since the last inspection, she has introduced a number of additional play experiences for children who prefer to learn outdoors.

### Quality of teaching, learning and assessment is good

The childminder makes good use of her experience and knowledge to successfully help children learn and develop new skills. She successfully introduces children to new experiences, such as exploring messy play and learning through using their senses. She helps children develop their physical and creative skills. For example, children enjoy using brushes and their fingers as they glue and stick. The childminder helps children build on their mathematical skills. For instance, she encourages them to count and helps them as they build towers with different shaped blocks.

### Personal development, behaviour and welfare are good

The childminder meets children's physical needs well. She enables them to enjoy healthy snacks and meals, play in the fresh air and have plenty of rest and sleep. She meets children's emotional needs well. She helps children manage changes to their routines. For example, she organises visits for all children before they stay in her care so that they can get to know her and meet her family. She provides clear and calm guidance to children as they learn to share and take turns. Children behave well and enjoy playing with their friends.

### Outcomes for children are good

Children develop a good set of skills in preparation for their future learning, including the move to pre-school or school. They gain a positive first experience of being looked after and learning away from home. They learn important speaking and listening skills and to enjoy stories and songs. Children learn to value similarities and differences between themselves and others, such as learning simple greetings in each other's languages. They learn to manage self-care tasks for themselves, such as using cutlery. Children develop the confidence to try new experiences and to follow their own natural curiosity to learn. They find out that they can trust familiar adults to help and guide them in their learning.

## Setting details

<b>Unique reference number</b>	141527
<b>Local authority</b>	Milton Keynes
<b>Inspection number</b>	1061456
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 7
<b>Total number of places</b>	6
<b>Number of children on roll</b>	5
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	5 February 2013
<b>Telephone number</b>	

The childminder registered in 1988 and lives in Newport Pagnell, Buckinghamshire. She provides care all day on Monday to Friday, throughout the year.

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