

Lime Tree Cossington Road



231 Cossington Road, Sileby, LOUGHBOROUGH, Leicestershire, LE12 7RR

Inspection date

Previous inspection date

16 February 2017

Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager demonstrates ambition and commitment to achieving the very best outcomes for children. She has high expectations of herself and her team. She uses information gathered from self-evaluation to form action plans that help to drive the setting forward.
- Inclusion is given an exceptionally high priority. Children who have special educational needs and/or disabilities and those who speak English as an additional language are supported extremely well. This means that almost all children make good progress in their learning from their starting points on entry.
- Managers are committed to supporting all staff to enhance their professional development. They have a training manager who works alongside all staff members. She offers tailored support individually as well as implementing and organising a variety of training events. This helps staff to evaluate their practice and enhance their knowledge further.
- Children benefit greatly from the outdoor curriculum. They visit the local working farm twice a week, go to the recycling centre and also enjoy their own garden. Children learn about the world and all about the community in which they live. They have first-hand experiences of nature, animals and the changing weather.

It is not yet outstanding because:

- Teaching skills vary at times; supervisions are not used as well as possible to identify and evaluate the quality of staff teaching practice to enable specific targets to be put in place.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- sharpen the focus on teaching skills in the performance management process, and ensure the high-quality teaching is consistent across all rooms.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager, training manager and both providers. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke with staff and children at appropriate times during the inspection.
- The inspector looked at children's assessments and the planning documentation.
- The inspector spoke to a small selection of parents, viewed written testimonials and took account of their views.

Inspector

Carly Polak

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. Recruitment and induction procedures are robust. Staff have a thorough knowledge of how to safeguard children. The manager monitors staff assessments of children's progress and identifies the progress made by different groups of children. Any gaps in children's development are highlighted, enabling staff to put additional support strategies in place where needed. This helps staff to close gaps in children's learning as quickly as they can. Partnerships with parents and other professionals are well established. Parents comment on the progress their children have made and how settled and secure they are. They feel welcome and valued at the nursery and are kept well informed about their child's progress and are given support to continue their child's learning at home.

Quality of teaching, learning and assessment is good

Staff use their knowledge of children to effectively plan activities that meet children's needs, interests and challenge their learning. The environment is well resourced and organised to support children's independent learning and curiosity. Toddlers enjoy learning all about people that help us through their role play doctor's surgery. They wrap bandages on dolls and each other, learn about medicines and staying healthy. Children use their imagination and play alongside staff for significant periods of time. Younger children embrace the opportunity to explore paint on a large scale. They use all their senses and physical skills to explore the texture of paint with their hands, feet and whole bodies. They thoroughly enjoy themselves and do not want to come out for their dinner.

Personal development, behaviour and welfare are good

Staff place a strong emphasis on building relationships with children and their families from the start. They gather information about each child, which allows staff to know precisely how to meet their individual needs and to gain support early if needed. Staffing arrangements are consistent so children readily seek out staff for comfort when needed. Rich opportunities are provided to promote healthy lifestyles, such as growing and harvesting different fruit and vegetables. The nursery chef also implements regular cooking sessions. This provides children with the opportunity to learn about where their food comes from before cooking with the ingredients. Children behave well because staff are good role models. They help children learn how to be kind, gentle and play alongside each other.

Outcomes for children are good

Children are curious learners and are confident to find out about their environment, try new activities and experiences. Children develop a range of mathematical skills, such as problem solving, counting and recognising numbers. Also, they start to learn about the value of money as they are given pretend money to buy their snack. They are becoming confident communicators with good social skills. Children are developing the important skills needed for their eventual move to school.

Setting details

Unique reference number	EY496795
Local authority	Leicestershire
Inspection number	1033927
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	45
Number of children on roll	60
Name of registered person	KGAM Ltd
Registered person unique reference number	RP531028
Date of previous inspection	Not applicable
Telephone number	07702794228

Lime Tree Cossington Road was registered in 2015. The nursery employs 14 members of childcare staff. Of these, six hold appropriate early years qualifications at level 3 and one member of staff has early years teacher status. The nursery opens from Monday to Friday all year round, except for bank holidays. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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