

Fair Play After School Club

Icknield Walk First School, Poplar Close, Royston, Hertfordshire, SG8 7EZ



Inspection date	20 February 2017
Previous inspection date	15 May 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- There are good relationships between children of different ages. Older children show a responsible and caring attitude to the younger children. They are keen to make sure they enjoy being at the club.
- The club is well organised and staff provide children with good levels of supervision, while still allowing them to be independent and to do things for themselves. This helps to boost children's confidence and self-esteem.
- Children enjoy time outdoors. Staff support children as they learn how to play team games. Children have good opportunities to practise and improve their coordination skills.
- Children have good opportunities to be imaginative. They like to dress up and take part in pretend play in the small house. Outside they use the wooden climbing apparatus very creatively as they play a complex game that involves them hiding from a shark.
- Parents speak highly of the club. They find staff very capable and friendly. They say that the communication between the school, the club and families is good.

It is not yet outstanding because:

- Staff professional development is not always sharply focused on building further on their playwork skills.
- The emphasis on providing stimulating and exciting activities offers fewer opportunities for the youngest children to pursue quieter activities undisturbed.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- explore further opportunities for staff to enhance and develop their good playwork skills
- consider ways to offer younger children further opportunities to pursue quieter activities undisturbed.

Inspection activities

- The inspector observed the activities indoors and outdoors and the interactions between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector reflected on the planned activity with the club manager.
- The inspector held a meeting with the club manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Alison Reeves

Inspection findings

Effectiveness of the leadership and management is good

The manager is clear about her responsibilities for meeting requirements. She successfully communicates her expectations to the staff team, in order to ensure the safe day-to-day running of the club. The arrangements for safeguarding are effective. Staff are trained to recognise the possible signs of child abuse. They are confident about taking appropriate action to protect children from harm. Staff make regular checks on the areas used by children and ensure that hazards are minimised in order to provide safe spaces for play. There are appropriate procedures in place to recruit new staff and to check the suitability of all adults. The club provides training opportunities for students who want to work with children. Staff have regular supervision meetings with the manager where they discuss their practice, the children they care for and how the club can be developed and improved. From the time children first attend the club staff liaise with parents and children's teachers to find out about their interests and needs.

Quality of teaching, learning and assessment is good

Staff provide children with opportunities to have fun after school and during school holidays. They plan worthwhile experiences designed to complement children's learning and extend their opportunities to share what they know and can do. Children are busy at the club and have plenty of chances to choose the activities they would like to try. They enjoy being creative and solving problems as they build complex models with different construction materials. Young children are keen on the daily show and tell session. They like to show their friends things they have made, collected or been given. Staff make the most of this time to encourage all children to use and improve their speaking and listening skills. Children have tremendous fun as they play with the dough. Staff add to their enjoyment when they provide more flour to prevent the dough sticking. Children recreate a lifelike messy kitchen experience. They thoroughly enjoy pretending they are chefs making food for their customers.

Personal development, behaviour and welfare are good

Children are well behaved. They are clear about the simple rules and comply with requests from staff. Children respond to the rhythmic clapping that alerts them to stop what they are doing, be quiet and listen to important information. Staff are good role models. They speak politely and encourage children to say please and thank you to one another. Staff interact well with children. The trusting relationships reflect children's sense of security. Children say they like attending the club because of the activities and time they get to spend with their friends. Children seek out staff for guidance and support when they need it. Staff are sensitive to children's feelings and are ready to help them work out any problems. Staff have effective strategies in place to support children who feel unsettled or upset. This helps to promote an atmosphere of well-being. Children are encouraged to eat and drink frequently and all are offered a choice of food for tea. When children return from energetic games outside or in the hall staff remind them to have a drink or some fruit. Children follow appropriate hygiene routines. They understand the effect of exercise on the body as they explain why they feel hot and their faces are red from running about even though the air outside is cold.

Setting details

Unique reference number	EY300203
Local authority	Hertfordshire
Inspection number	1064690
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	60
Number of children on roll	76
Name of registered person	Fairplay After Schools Club Limited
Registered person unique reference number	RP909401
Date of previous inspection	15 May 2013
Telephone number	07905 001403

Fair Play After School Club was registered in March 2005. The club employs 23 members of childcare staff. Of these, nine hold appropriate early years qualifications at level 3 and above. The club opens from Monday to Friday from 3pm until 6pm in term time and from 7.45am until 6pm during the school holidays. The club supports children who speak English as an additional language.

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