

# Kristaval Day Care

19 Warrenhouse Road, Brighton-le-Sands, LIVERPOOL, L22 6QN



## Inspection date

Previous inspection date

17 February 2017

8 April 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Leaders are passionate about developing the setting. They regularly seek the opinions of parents and staff to help identify ways in which they can enhance the existing provision.
- Staff work well in partnership with parents and other providers. They successfully use the information gathered to support children's ongoing development.
- Staff have a good understanding of how to promote children's learning. They interact playfully and thoughtfully with children to extend their ideas and promote their development across each area of learning.
- Staff create a warm and welcoming environment. Children build positive and caring relationships with staff and settle quickly into the nursery.
- All children attending the setting are making good progress from their individual starting points.

### It is not yet outstanding because:

- Procedures to supervise staff and evaluate the impact of their practice are not yet consistently embedded in practice.
- Staff sometimes do not organise focused activities in the most effective ways to fully support and promote children's engagement and concentration.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to embed the procedures for evaluating the impact of staff practice and mentoring and move towards outstanding practice
- sharpen the focus on planned activities and create even more opportunities to foster children's concentration and engagement.

### Inspection activities

- The inspector had a tour of the areas of the premises used for childcare purposes.
- The inspector spoke to parents during the inspection and took account of their views.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.

### Inspector

Lauren Grocott

## Inspection findings

### Effectiveness of the leadership and management is good

Leaders are aware of their responsibilities and the provision is well organised to meet the needs of all children attending. The arrangements for safeguarding are effective. Staff have a clear understanding of how to identify abuse and neglect. They are knowledgeable about the internal and external reporting procedures to raise concerns regarding children's welfare. Staff have undertaken appropriate training to support their ongoing professional development. They have a good awareness of risk assessment procedures and monitor the safety and suitability of the premises and resources. Leaders monitor the range of activities provided well and the progress of all children attending. They are aware of how to secure additional support for any child who requires it.

### Quality of teaching, learning and assessment is good

Children enjoy their time at the nursery. Staff use observation and assessment successfully to complete summaries of children's current stage of development. They make good use of what they know about children's interests to support their progress through activities and routine. Children can independently select from a wide range of resources in the indoor and outdoor areas. They have time to explore their own ideas and seek staff out to join in with their games. Babies begin to explore making marks in a variety of different ways. For example, they crawl through the messy play tray and track marks onto the floor or begin to use crayons and pencils. Older children demonstrate good physical skills and follow instructions well, for example, as they play a traffic light game in the nursery garden. Pre-school children demonstrate good early writing skills as they begin to sound out familiar words and form some letters.

### Personal development, behaviour and welfare are good

Children behave well as staff have clear and consistent expectations for their behaviour. Staff create opportunities for children to develop their independence through routines and play. Children have opportunities to take well-planned risks, for example, as they climb over logs or balance as they walk along them. They regularly visit the local beach and have access to a variety of spaces to engage in physical exercise. Babies develop the physical coordination to climb up small slides under staff supervision. Children are provided with freshly prepared, healthy and nutritionally balanced meals. Staff ensure that hygiene procedures are followed to minimise the risk of cross infection. They engage sensitively with babies who are new to the setting. Staff gather relevant information from parents to get to know children well and support them effectively as they move through the nursery and prepare for school.

### Outcomes for children are good

Children are well supported to develop skills which help to prepare them for the eventual move to school. They develop self-confidence and have good social skills. Children can follow instructions, have good manners and are patient. They understand the diversity of the world around them and demonstrate respectfulness towards others. Children feel a sense of achievement and motivation when they complete tasks and respond well to praise and encouragement.

## Setting details

<b>Unique reference number</b>	EY450777
<b>Local authority</b>	Sefton
<b>Inspection number</b>	1066128
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	62
<b>Number of children on roll</b>	49
<b>Name of registered person</b>	Kristaval Day Care Limited
<b>Registered person unique reference number</b>	RP531816
<b>Date of previous inspection</b>	8 April 2013
<b>Telephone number</b>	0151 9313773

Kristaval Day Care was registered in 2012. The nursery employs 11 members of childcare staff. Of these, all hold appropriate early years qualifications at level 2 and above, including one with early years teacher status. The nursery opens from Monday to Friday for 51 weeks per year. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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