

# Kids Inc Day Nursery

West Village, Bluewater, Greenhithe, Kent, DA9 9SE



<b>Inspection date</b>	20 February 2017
Previous inspection date	22 March 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff are friendly and have caring bonds with children. Staff are sensitive to children's individual needs and support their emotional well-being effectively. Children are secure, safe and well cared for.
- The well-qualified staff team works well together. Staff are good role models for children, treating each other and the children with respect. Children behave well.
- Parents are kept well informed about their children's progress. For example, they access an online system that enables them to input information about their children's home learning.
- Children play in a stimulating and interesting environment. Staff provide creative, exciting experiences for children and encourage them to share their ideas and explore. Children are excited and keen to join in, and make good progress in their learning.
- The manager reflects on the quality of the nursery well. This enables her to have clear ideas of how she can further improve staff practice and children's good outcomes.

### It is not yet outstanding because:

- The current effective system for tracking children's individual development does not enable the manager to have a highly precise awareness of the ongoing progress for different groups of children to help her identify any common learning gaps.
- Staff sometimes miss opportunities to model and support children's early writing skills.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend opportunities to help children develop their early writing skills even further
- refine the tracking of children's progress to develop highly effective monitoring of the impact of teaching and learning support for different groups of children.

### Inspection activities

- The inspector observed activities and the quality of teaching indoors and outdoors.
- The inspector sampled a range of documentation, including key policies and procedures, the self-evaluation form and children's development records.
- The inspector took account of parents' views through discussions.
- The inspector spoke to members of staff and children at appropriate times during the inspection.
- The inspector carried out a joint inspection with the manager, and held meetings and discussions in relation to observations of children's play, learning and progress.

### Inspector

Maxine Ansell

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The manager uses thorough procedures to help ensure that staff are suitable and remain suitable to work with children. All staff have a secure knowledge of the procedures to follow should they have concerns about a child's welfare. The manager effectively reviews staff deployment to ensure children's needs are met well. She monitors and regularly meets with each member of staff, for example, to identify any training needs to improve their practice and knowledge. Partnerships with other early years professionals are good and, for example, help staff to support children who have special educational needs. The manager seeks and considers the views of staff, parents and children in her evaluation of the nursery. This helps her identify areas for improvement that have a positive impact on children's learning and care.

### Quality of teaching, learning and assessment is good

Staff know their key children well. They make regular observations and plan exciting activities that support their learning and interests. Children enjoy interesting experiences; toddlers play with sand and shaving foam, and pre-school children talk about and watch a science experiment. They learn about how things change and get to explore different textures. Staff support children well while they play. For instance, staff help babies manipulate shapes into a shape sorter, and older children develop their understanding and knowledge of shapes and structures as they construct a 'pirate ship' using different shaped blocks.

### Personal development, behaviour and welfare are good

The effective key-person system helps staff settle children and helps children to feel emotionally secure. Staff work closely with parents and support children as they move up through the age-group rooms. Children eat nutritious foods, have daily opportunities to be active and enjoy using outdoor equipment. For example, they learn to pedal bikes and this helps to develop their balance, physical skills and well-being. Children develop good independence. For instance, they like to complete small tasks such as competently using jugs to pour their drinks. Staff provide good opportunities to help children learn about diversity, for example, they celebrate different festivals from around the world.

### Outcomes for children are good

All children progress well from their starting points, including those who speak English as an additional language. Children learn to speak confidently and listen attentively to staff and other children. Older children develop good social skills, such as interacting and negotiating with others. Toddlers enjoy babbling and learn to use new words correctly. Children develop the necessary skills that support them well for their future learning, including for the move to school.

## Setting details

<b>Unique reference number</b>	EY304905
<b>Local authority</b>	Kent
<b>Inspection number</b>	1061898
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	106
<b>Number of children on roll</b>	150
<b>Name of registered person</b>	Select Enterprises (South East) Limited
<b>Registered person unique reference number</b>	RP905982
<b>Date of previous inspection</b>	22 March 2013
<b>Telephone number</b>	01322 386 624

Kids Inc Day Nursery registered in 2005 and operates from purpose-built premises in the grounds of the Bluewater Shopping Centre in Greenhithe, Kent. The nursery employs 33 members of childcare staff; of these, 28 hold level 3 early years qualifications. The nursery opens Monday to Friday from 7.30am until 6.30pm all year round. The provider receives funding to provide free early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2017

