

Childminder Report

Inspection date

23 February 2017

Previous inspection date

9 January 2014

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- The childminder has little understanding of the learning and development requirements and the seven areas of learning. She lacks knowledge of the assessment arrangements to help children progress in their development.
- The childminder does not undertake observations or assessments to identify children's levels of achievement and interests. She is unable to plan appropriate activities to promote and extend children's learning.
- Links with other early years providers have not been established to help to ensure continuity of children's care and learning. The childminder does not understand the benefit of forging such partnerships with other settings.

It has the following strengths

- Children are learning to use good manners. The childminder consistently reminds the children to be polite, to say please, thank you and excuse me to adults and one another.
- The childminder helps the children to behave well. She supports them in learning to share and she verbally praises them for a job well done.
- The childminder duplicates some of her resources to ensure that children can play with their favourite toys.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

	Due Date
■ gain a secure knowledge and understanding of the learning and development requirements and assessment arrangements	31/03/2017
■ make systematic observations of children's learning and assess their progress and development, using this information to effectively plan the next steps for each child	31/03/2017
■ establish links with other early years providers in order to develop continuity of children's care and learning.	31/03/2017

Inspection activities

- The inspector observed activities as children played in the indoor play area.
- The inspector observed an activity and discussed teaching methods with the childminder.
- The inspector looked at evidence of the childminder's qualification and training and checked evidence of the suitability of all adults.
- The inspector looked at a selection of children's assessment records and planning, policies and procedures and a range of other documentation.
- The inspector spoke with the childminder, her assistant and children at appropriate times throughout the inspection.

Inspector

Hayley Lapworth

Inspection findings

Effectiveness of the leadership and management is inadequate

The childminder has made little improvement since her last inspection. She had not gained further knowledge of the learning and development requirements and the assessment arrangements. The childminder is beginning to develop relationships and work in partnership with parents and carers. However, partnerships with other providers to ensure continuity of children's care and learning have not been established. Arrangements for safeguarding are effective. The childminder is aware of her responsibilities with regard to keeping children safe from abuse and harm. She suitably monitors the practice of her assistant. The childminder knows the reporting procedures she must follow in the event of a concern. The childminder attends training to ensure she can deal with minor accidents involving children. Both the childminder and her assistant hold a current first-aid certificate.

Quality of teaching, learning and assessment is inadequate

The childminder is not supporting children in making secure progress. Her teaching is ineffective. The childminder is not conducting observations or assessments of what the children know and can do. She is not aware of the next steps they need to take to make progress. She does not plan systematically for their future learning. The childminder follows some of the children's interests. She provides wooden bricks for children to build with and small shopping bags for them to pretend to go grocery shopping. Some resources are stored at the children's level so that they can make some decisions about what they would like to play with. Mealtimes are sociable occasions. The childminder sits with the children as they eat and she encourages them to name the foods that they are eating, promoting their awareness of healthy eating.

Personal development, behaviour and welfare are inadequate

The childminder's weak teaching means that she cannot ensure that any emerging gaps in their development are recognised and addressed. She is not aware of when to encourage children to progress from playing alongside each other to engaging in more cooperative and shared play. She offers a gradual settling-in period that is agreed with parents in accordance with their child's needs. The childminder sits with the children at their level and occasionally engages in their play. The childminder praises the children for building high towers with wooden bricks. Children spend time in the fresh air every day as they walk to and from pre-school and school.

Outcomes for children are inadequate

Children are not making sufficient progress. The planning is not based on accurate assessments in order to set precise next steps and help children make progress. They gain some basic self-care skills in readiness for the move on to pre-school and school.

Setting details

Unique reference number	504750
Local authority	Coventry
Inspection number	1043668
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	3 - 10
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	9 January 2014
Telephone number	

The childminder was registered in 2004. She lives in Coventry. The childminder works with an assistant. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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