

Tiptoes Day Nursery

Woodland Park, Bridgehead Business Park, Hessle, East Yorkshire, HU13 0DG



Inspection date	17 February 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team has high aspirations and a strong vision for the future of the nursery. They are fully committed to improving the nursery provision to a consistently outstanding level. They actively seek the views of parents, staff and children in order to make further improvements.
- Partnerships are strong between the nursery and home. Parents are fully included right from the start. Staff highly value the information that parents provide about their children's learning at home. They regularly share children's achievements at nursery with parents.
- The key-person system is extremely effective in supporting children's well-being. Children quickly settle into the nursery. They are very happy and develop superb emotional attachments with their designated key person and others.
- There are excellent procedures in place for children as they transition to new rooms and when they are preparing to go to school. Teachers from feeder schools are invited to the nursery to meet the children and staff organise taster visits for children at the schools.
- Children make good progress from their starting points. They are keen to learn and enjoy playing with a very exciting range of high-quality resources, supported in their learning by skilful and enthusiastic staff.

It is not yet outstanding because:

- On occasions, the organisation of whole group activities does not give all children sufficient time to consolidate their learning.
- Sometimes, staff do not maximise opportunities for children who speak English as an additional language to demonstrate their knowledge in their home language.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of whole group activities and maximise the opportunities for all children to consolidate their learning
- provide further opportunities that help children who speak English as an additional language to demonstrate their knowledge in their home language.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small number of parents during the inspection and took account of their views.

Inspector

Rose Tanser

Inspection findings

Effectiveness of the leadership and management is good

Staff are well qualified and commit to developing their knowledge through continued professional development and supervision. They are given individual leadership roles to monitor and improve aspects of the nursery provision. This has resulted in a highly motivated team with a shared vision. The arrangements for safeguarding are effective. There are robust recruitment and supervision arrangements. Staff know exactly what they are required to do if they have any concerns about a child's welfare. The manager has a good understanding of how well children are doing over time. She closely monitors children's progress and ensures that actions are taken if any children are at risk of falling behind in their learning and development.

Quality of teaching, learning and assessment is good

Generally, the planned activities give children time to extend and consolidate their learning. Regular visits in the local area provide good opportunities to help children to learn about the natural world. Pre-school children closely observe different animal habitats and explore the sticks and leaves on the ground. Staff effectively support children's mathematical understanding and they encourage children to compare the lengths of the sticks. In the toddler room, staff provide props for children to act out a popular story about a bear that travels to the moon. Babies engage in their learning and they make hand prints using soapy water. Staff frequently assess what children have learned through observations and interactions and use these purposefully to plan for children's next steps.

Personal development, behaviour and welfare are outstanding

Parents spoken to on the day of the inspection praised the excellent levels of care provided by the dedicated staff. Children's behaviour is exemplary. When going for a woodland walk the pre-school children listen carefully and follow instructions meticulously. Relationships across the nursery are extremely harmonious. Staff encourage children to collaborate with each other during their play, nurturing children's friendships superbly. Children know the very high expectations of the staff and treat each other, and resources, with great care and respect. The indoor and outdoor environments are extremely exciting and children explore them with great interest. Children enjoy fresh air and physical exercise all year round and the quality of resources are consistently of an excellent standard. The youngest children demonstrate wonderful levels of confidence as they play and learn. There are many opportunities for them to develop as extremely independent learners. Children enjoy healthy snacks and meals prepared by the nursery cook.

Outcomes for children are good

Children have good levels of well-being and involvement in their learning. They are creative and confident in their abilities. Children's literacy and mathematical skills are strong. The older children learn to recognise letters and the sounds they make in words. The progress that children make over time ensures they are well prepared for the next stage of learning, including school.

Setting details

Unique reference number	EY479522
Local authority	East Riding of Yorkshire
Inspection number	987557
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 4
Total number of places	71
Number of children on roll	100
Name of registered person	Complete Clarity Limited
Registered person unique reference number	RP533781
Date of previous inspection	Not applicable
Telephone number	01482 629866

Tiptoes Day Nursery was registered in 2014. The nursery employs 14 members of childcare staff. Of these, 12 hold appropriate early years qualifications at level 3, two at level 4 and one at level 6. The nursery opens Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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