

# Hannah Daycare

17 Bordesley Green Road, Birmingham, B9 4TR



<b>Inspection date</b>	15 February 2017
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The forward thinking management team is determined to maintain and build further on the good quality practice already achieved. It provides good challenge and direction to the staff team who is enthusiastic about the care and education of children.
- There are strong systems in place to help staff get to know their individual children. Staff provide good levels of care and emotional support. Children are happy and show a real sense of belonging. There is a well established, key-person system in place, helping children to form strong attachments with staff and positive relationships with each other.
- Staff support children who speak English as an additional language well and work effectively with other professionals. For example, they gain specific information to help them support individual children.
- Staff work hard to encourage parents to contribute to the assessment of their children's learning. Parents contribute comments more readily to their children's learning journey records and often celebrate their achievements on the Wow board. In addition, children take Hannah the nursery teddy home and share their adventures.

### It is not yet outstanding because:

- Staff do not always give children sufficient time to think through and answer questions independently.
- The current arrangements for professional development do not always provide opportunities for staff to consider how they can raise teaching to the highest possible level.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- create more opportunities for children to develop their thinking skills and express their ideas
- build on the current arrangements of professional development to provide more opportunities for staff to raise the quality of teaching to outstanding.

### Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's development and progress. She spoke to staff and children at appropriate times.
- The inspector completed a joint observation with the provider and discussed the findings.
- The inspector reviewed relevant documentation, including evidence of the suitability of members, staff's training certificates and a selection of policies and procedures.
- The inspector took into account the views of parents spoken to on the day of the inspection.
- The inspector held a meeting with the provider and the manager and discussed the self-evaluation.

### Inspector

Jennifer Turner

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Children's safety is given good priority. There are effective risk assessments in place to minimise any identified risks. Staff have a good understanding of child protection issues and the procedure to follow if they are concerned about children's welfare. Recruitment and vetting procedures are thorough to confirm the suitability of all staff working with the children. All new staff participate in a detailed induction, so they are clear about their roles and responsibilities. Children are cared for by a motivated, well-qualified team of staff. A passionate, hands-on management team supports staff, especially those new to the nursery. The management team monitors the educational programmes and the assessment arrangements effectively to ensure children make good progress.

### Quality of teaching, learning and assessment is good

Children greatly enjoy investigating the outdoor learning environment and engaging in physical play. They delight in exploring soil in the mud kitchen and use rods to catch fishes in the water tray. Younger children grow in confidence as they explore new tactile experiences. They enjoy the feel of dried oats, make marks and fill trucks and tractors in the large tray. Children paint with small wooden trains and explore the lines made by the wheels. Older children enjoy making play dough as they mix ingredients, add food colouring and mould the dough into shapes and objects. Children enjoy joining in with action songs. They follow favourite stories closely and join in with repeated phrases. Staff carry out observations and assessments of children's progress and successfully plan and support children's individual learning and development needs.

### Personal development, behaviour and welfare are good

Children's emotional well-being is nurtured in the small setting. Staff encourage children to develop the habits and behaviour appropriate to good learners. They also teach children to take account of their own needs and those of others. From a young age, children readily share, take turns and are kind to one another. Children develop a good understanding of how to keep themselves safe and healthy. They enjoy lots of opportunities to be physically active, develop good eating habits and understand how to use equipment safely. The newly introduced system for snack time is an unhurried social occasion where children's ability to choose and be independent is actively encouraged.

### Outcomes for children are good

Children, including those in receipt of funding, make good progress from their starting points. They enthusiastically choose books and enjoy reading with staff. Children learn to listen to their friends in small-group times. Young children answer their name when it is called at registration time while older children find their names and register themselves. Children are well prepared for the next stages in their learning, such as school.

## Setting details

<b>Unique reference number</b>	EY488822
<b>Local authority</b>	Birmingham
<b>Inspection number</b>	1015171
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	35
<b>Number of children on roll</b>	34
<b>Name of registered person</b>	Shakila Ali
<b>Registered person unique reference number</b>	RP516964
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07875104413

Hannah Daycare was registered in 2015. The nursery opens Monday to Friday during term time. Sessions are from 9am until midday and 12.30pm until 3.30pm. The nursery employs eight members of childcare staff, of whom six hold appropriate early years qualifications at level 3. The nursery provides funded early education for two-, three- and four-year-old children.

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