

Jubilee House Christian School

Beauvale, Newthorpe, Nottinghamshire NG16 2EZ

Inspection dates

9 February 2017

Overall outcome

The school meets all of the independent school standards that were checked during this inspection

Main inspection findings

Part 3. Welfare, health and safety of pupils

Paragraphs 7, 7(a) and 7(b), 11 and 15.

- The previous inspection found that a small number of standards concerning pupils' welfare, health and safety remained unmet. The boys' showers and the medical room were not well maintained. Staff continued to use incorrect codes for pupils who were absent from school, and they made insufficient checks on the absence of pupils and arrangements for their education when not on the school site. Consequently, the school did not ensure adequate safeguarding for these pupils.
- The school proposed, in its action plan, to: update its safeguarding policy; to implement suitable daily checks on all aspects of hygiene, health and safety throughout the premises; to implement robust actions to complete and monitor the accuracy of the daily attendance register; and to ensure that all absences are rigorously followed up.
- Since the time of the previous inspection, the proprietor has appointed an experienced facilities manager. The school has increased the number of cleaners and their working hours. The facilities manager identified shortfalls in the previous cleaning arrangements. He has implemented rigorous arrangements for the daily monitoring and recording of all aspects of cleaning and health and safety, and for resolving any areas of concern. These arrangements have also ensured that unsuitable medication has been removed from the medical room. The showers and maintenance of the medical room now meet the requirements of the standards.
- Senior leaders have installed an electronic monitoring and recording system for the management of pupils' attendance. This is operated in conjunction with the Nottingham City Schools Education Partnership (NCSEP) who have also provided training for the staff at the school. NCSEP determines the codes to be used for pupil absences and these are now implemented rigorously by the responsible member of the school staff. The school has improved its arrangements for communication with parents in response to first day absence. Second day absences are followed up appropriately by the school's designated safeguarding lead, including through home visits and joint working with the local authority's attendance welfare officer. Suitable communications regarding attendance are also maintained with the parents of pupils who are home educated for part of their timetables.

- The school's safeguarding policy was revised in December 2016, and has regard to the latest statutory guidance. The policy links appropriately with other related school policies, and provides comprehensive guidance and procedures to enable staff to fulfil their responsibilities to ensure the safety and well-being of pupils. A copy of the policy is available to download from the school's website. Staff have received suitable refresher training.
- School leaders have ensured that the previously unmet standards in this part are now met.

Part 5. Premises of and accommodation at schools

Paragraphs 23(1) and 23(1)(c), 24(1) and 24(1)(a) and 25.

- The previous inspection found that standards in part 5 were not fully met due to weaknesses in the school's arrangements for cleaning the showers, and maintaining the medical room.
- The school, in its action plan, proposed to increase cleaning hours and to improve arrangements for the monitoring of the quality of cleaning and maintenance throughout the school.
- Senior leaders have appointed an experienced facilities manager who has implemented robust arrangements for the cleaning and maintenance of the premises. The school's monitoring records, and the improved quality of the accommodation, demonstrate the positive impact of these new arrangements.
- School leaders have ensured that the previously unmet standards in this part are now met.

Part 8. Quality of leadership in and management of schools

Paragraph 34(1), 34(1)(a), (b) and (c)

- The previous inspection found that the standards in part 8 were not met because the proprietor had not ensured that school leaders had adequate knowledge of the independent school standards. Consequently, they were unable to demonstrate sufficient skills to ensure that the standards were all met and the well-being of pupils actively promoted.
- The school, in its action plan, proposed to work closely with external providers, including with a group of similar schools and with organisations that provide the school's pupils with education elsewhere. These arrangements would enable leaders to learn from the best practice of other schools, and to monitor more effectively the attendance of pupils. The governors proposed to undertake appropriate checks to monitor the effectiveness of these actions, including the opportunities provided for staff training.
- The school has developed an active relationship with the Christian School's Trust. Senior leaders have benefited from attendance at regular events and the receipt of regular updates on school leadership responsibilities. Leaders' understanding of their responsibility to oversee the implementation of the independent school standards has greatly improved. Governors are now much more involved in monitoring and evaluation of the school's provision and outcomes. They attend staff training, including all aspects of safeguarding, and make regular visits to the school to monitor individual areas of responsibility, including record-keeping. The chair of the governing body has an enhanced role in monitoring the quality of provision and checking on outcomes. The

minutes of governors' meetings, training records, and details of learning walks and governors' visits demonstrate the improved effectiveness of their role.

- The proprietor has ensured that the previously unmet standards in this part are now met.

Schedule 10 of the Equality Act 2010

- The school fulfils its responsibilities under the Equality Act 2010.

Compliance with regulatory requirements

The school meets the requirements of the schedule to the Education (Independent School Standards) Regulations 2014 ('the independent school standards') and associated requirements that were checked during this inspection. This included the standards and requirements that the school was judged to not comply with at the previous inspection. Not all of the standards and associated requirements were checked during this inspection.

The school now meets the following independent school standards

- The proprietor ensures that arrangements are made to safeguard and promote the welfare of pupils at the school, and that these arrangements have regard to any guidance issued by the Secretary of State (paragraph 7 and 7(a) and (b)).
- The proprietor ensures that relevant health and safety laws are complied with by implementing the health and safety policy effectively (paragraph 11).
- The proprietor ensures that an accurate attendance register is maintained in accordance with the Education (Pupil Registration) (England) Regulations 2006 (paragraph 15).
- The proprietor ensures that suitable changing accommodation and showers are provided for pupils aged 11 years or over at the start of the school year who receive physical education (paragraph 23(1) and 23(1)(c)).
- The proprietor ensures that suitable accommodation is provided in order to cater for the medical and therapy needs of pupils, including accommodation for the medical examination and treatment of pupils (paragraph 24(1) and 24(1)(a)).
- The proprietor ensures that the school premises, accommodation and facilities are maintained to such a standard that the health, welfare and safety of pupils are ensured (paragraph 25).
- The proprietor ensures that persons with leadership and management responsibilities at the school:
 - demonstrate good skills and knowledge appropriate to their role so that the independent school standards are met consistently
 - fulfil their responsibilities effectively so that the independent school standards are met consistently and the well-being of pupils is actively promoted (paragraph 34(1) and 34(1)(a), (b) and (c)).

School Details

Unique reference number	131998
DfE registration number	891/6035
Inspection number	10030915

This inspection was carried out under section 109(1) and (2) of the Education and Skills Act 2008, the purpose of which is to advise the Secretary of State for Education about the school's suitability for continued registration as an independent school.

Type of school	Christian school
School status	Independent school
Age range of pupils	3 to 16
Gender of pupils	Mixed
Number of pupils on the school roll	81
Number of part-time pupils	13
Proprietor	Rob Davidson
Chair	Rob Davidson
Headteacher	Jayne Marks
Annual fees (day pupils)	£3,360 (contribution)
Telephone number	01773 688 100
Website	www.jubileehouseschool.org
Email address	admin@jubileehouseschool.org
Date of previous standard inspection	22–25 September 2015

Information about this school

- Jubilee House Christian School is an independent co-educational day school for pupils aged three to 16 years. The school was first registered in 1999. It has a Christian ethos, but admits pupils of any or no religion.
- The school moved to its current premises in September 2014.
- The school operates some mixed-age classes where pupils are taught together for some subjects. The early years provision is part time, and operates in the mornings only.
- Over half of the pupils are identified as having special educational needs and/or disabilities. No pupils are in the early stages of acquiring English.

- In addition to full-time pupils, the school offers alternative provision for pupils from mainstream schools on a short-term basis. The school does not currently use the services of any additional alternative providers.
- Some pupils attend school part time, some are educated at home, and some attend provisions elsewhere for part of the week.
- The school's previous standard inspection was in September 2015, and the previous progress monitoring inspection was in July 2016.

Information about this inspection

- The school was inspected by Ofsted in September 2015. At this inspection, the school was judged not to be meeting some of the independent school standards. A progress monitoring inspection took place in July 2016, at which it was judged that some of the standards remained unmet.
- The proprietor submitted an action plan specifying the steps that would be taken to meet the standards which remained unmet at the time of the previous progress monitoring inspection. The action plan was evaluated and approved on 29 November 2016.
- This was the second progress monitoring inspection of the school carried out at the request of the registration authority for independent schools since the inspection in September 2015. This inspection was conducted without notice.
- The inspector held meetings with the headteacher, the proprietor, who is also the chair of the governing body, and with staff with relevant management responsibilities. The inspector toured the school premises together with the headteacher, and visited all classrooms and all areas of the accommodation.
- The inspector scrutinised a number of school policies, procedures and records in order to check the school's compliance with the previously unmet independent school standards. These included analysis of the school's attendance register, policies and procedures for safeguarding, first aid and the administration of medicine. He studied minutes and reports related to the governance of the school, and discussed these with the chair of the governing body and the headteacher.

Inspection team

David Young, lead inspector

Ofsted Inspector

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