

Fit for Sport at St Peter's C of E Primary School

St Peter's C of E Primary School, Halletts Way, Bristol, BS20 6BT



Inspection date

15 February 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The camp has relocated to temporary room within the school which is not fully secure.
- Senior leaders do not have a secure overview of the provision. They are not providing support swiftly enough to enable the manager to resolve issues which affect the running of the setting.
- Staff do not do enough to help children understand about the impact diet and good hygiene has on their health.

It has the following strengths

- Children are well behaved. They work with staff to develop and implement simple camp rules that keep them safe while they have fun. For example, they know that while they play, they must always be able to see an adult in a blue uniform.
- Children have good opportunities to develop their physical skills. For example, they participate in a wide variety of sports-based activities throughout the day.
- Staff work well together as a team. They are enthusiastic and build good relationships with the children.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ ensure all parts of the premises are secure.	16/02/2017

To further improve the quality of the early years provision the provider should:

- strengthen the systems for senior leaders to provide support so that they quickly and effectively help with the day-to-day running of the provision
- improve ways to further support children's understanding of healthy lifestyles.

Inspection activities

- The inspector completed a joint observation with the manager and discussed the findings.
- The inspector observed staff and children involved in a variety of activities and sports and spoke to them at appropriate times.
- The inspector sampled documentation including staff files, risk assessments and policies and procedures.
- The inspector held a meeting with the manager to discuss self-evaluation and staff development and spoke to the regional manager on the telephone.

Inspector

Lorraine Sparey

Inspection findings

Effectiveness of the leadership and management requires improvement

Safeguarding is effective. Staff have completed training and have a good understanding about child protection. They are clear on the procedures to follow if they have a concern about a child's welfare. The manager deploys staff effectively so that children are well supervised and supported, particularly those who are new. Staff undertake risk assessments and, while most procedures in place keep children safe, they have not ensured the door into the main hall cannot be opened by visitors. There are some methods to monitor and evaluate the provision. For example, staff and children reflect on the day. Together they talk about what the children have enjoyed most and plan the activities for the following day. Senior leaders provide some support to the manager and staff. For example, induction days ensure staff are familiar with how the camp operates and individual meetings provide opportunities for staff to discuss their development. However, senior leaders do not always respond quickly to help the manager with the day-to-day running of the camp such as addressing issues with the premises.

Quality of teaching, learning and assessment is good

Staff interact well with the children and actively participate in the activities they provide. They clearly know the children well and use effective teaching methods such as demonstrating new skills to successfully encourage children to achieve. For example, even the youngest children enjoy learning how to play hockey. They know to keep their sticks low to the ground so that they can safely control the ball. Staff skilfully challenge children of all ages to achieve well. They successfully plan activities that take account of children's individual interests and abilities. Staff recognise when children are losing interest and quickly offer alternatives to motivate the children to achieve and gain a sense of satisfaction. Children enjoy their time at the camp. They excitedly talk about the new sports they have experienced such as curling.

Personal development, behaviour and welfare require improvement

Children are confident and are keen to participate in the sports and activities. Staff are skilled at involving all children and make them feel valued and respected. Children build good relationships with each other and the staff. For example, children listen to each other with interest as they introduce themselves in turn and talk about their favourite animal and their favourite game. Children are encouraged to be independent in their personal care. However, staff do not always support them in learning about healthy lifestyles. For example, they do not do enough to help children understand how to make healthy food choices or how to follow good hygiene routines prior to eating.

Setting details

Unique reference number	EY490956
Local authority	North Somerset
Inspection number	1072712
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	24
Number of children on roll	26
Name of registered person	Fit For Sport Limited
Registered person unique reference number	RP901369
Date of previous inspection	Not applicable
Telephone number	02087424993

Fit for Sport at St Peter's C of E Primary School registered in 2015. It is run by Fit for Sport Limited, which operates a large number of similar settings nationally. The setting operates from a school in Portishead, on the outskirts of Bristol. It offers care for children who attend the school. It operates between 7.45am and 8.45am, and between 3.15pm and 6pm, Monday to Friday during term times. It also occasionally offers holiday care from 8am until 6pm. The setting employs three members of staff. The manager and one member of staff hold degrees in physical education and sports science. The other staff member holds a relevant level 3 qualification.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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