

Gooseberry Bush Day Nursery Kemble

Kemble Airfield Enterprise Park, Kemble, Cirencester, Gloucestershire, GL7 6BQ



Inspection date

17 February 2017

Previous inspection date

19 May 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Leaders and staff are highly committed to achieving the best possible outcomes for children. They meticulously analyse information about children's achievements and develop intervention plans. Leaders monitor the positive impact these have on children's learning to ensure high levels of achievement for every child.
- Leaders monitor staff closely and support them to reflect on their teaching practices. They develop ways to maintain and continually improve staff's high quality teaching.
- Children's behaviour is exemplary. Staff support children remarkably well to develop consideration and respect for others. For example, children ask extremely politely if they can take resources they see their friends using.
- Staff enthuse and motivate children with a really stimulating learning environment. It ignites children's curiosity and they explore with great enthusiasm. Staff plan an excellent range of activities and experiences to support children's learning across all areas.
- Children develop a superb understanding of how to keep themselves safe. For example, older children complete pictorial risk assessment of the outdoor environment.
- Children who have special educational needs are supported incredibly well through partnership working with other professionals to ensure they flourish.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to enhance the superb learning opportunities for children who prefer to spend their time outdoors.

Inspection activities

- The inspector observed the activities, the quality of teaching and the supervision of children throughout the setting.
- The inspector held discussions with the management team and spoke with children and staff at appropriate times throughout the inspection.
- The inspector sampled a range of documentation, including staff suitability checks, self-assessment information, children's observation, assessment and planning records, and documentation linked to monitoring children's progress.
- The inspector took into account the views of parents spoken to on the day.
- The inspector conducted a joint observation of staff practice and discussed this with the manager.

Inspector

June Robinson

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Leaders and staff have an excellent awareness of their responsibility to protect children's welfare. They continually review and update policies and procedures, using these effectively to manage any concerns. Leaders have rigorous recruitment and induction procedures to help ensure the continued suitability of staff. They target staff's professional development with extensive training opportunities. For example, staff have used new learning to focus on experiences to support children's emotional well-being. Leaders and staff use the views of parents and children extremely well to identify areas to continually improve. For example, they plan to further enhance opportunities for those children who prefer to learn outdoors.

Quality of teaching, learning and assessment is outstanding

Observation, planning and assessment systems are exceptionally rigorous and staff plan activities to challenge and extend children's learning. Staff expertly encourage children's problem-solving skills to support their learning. For example, staff really challenge younger children and help their understanding of language while building with blocks. Children consider if they need to make left or right turns when making corners to create a large shape. Staff offer children excellent opportunities to discuss their thoughts and ask questions. For example, staff use puppets to support discussions covering emotions, similarities and differences between themselves and other people.

Personal development, behaviour and welfare are outstanding

Leaders and staff have worked exceptionally hard since the last inspection to raise the quality of care and education. For example, they have supported younger children with excellent opportunities to develop their independence skills. Children show great pride in having responsibility at a very young age. For example, even the very youngest children take a full part in setting up their places, serving themselves and clearing away at mealtimes. Staff support children incredibly well to understand about healthy lifestyles. For example, they discuss with children the benefits of being physically active outdoors and of eating nutritious meals. Leaders encourage a strong sense of community by involving parents in 'stay and play' sessions and in first-aid awareness courses.

Outcomes for children are outstanding

All children are extremely well prepared for their next stage in learning, including going to school. They are very confident, motivated and concentrate at an excellent level, in advance of their age and stage of development. Younger children develop a superb understanding of working together to solve mathematical problems. Babies show very high levels of independence and confidence. Children are very articulate communicators; they develop respect for others and recognise the importance of listening to others' views.

Setting details

Unique reference number	EY263053
Local authority	Wiltshire
Inspection number	1068655
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 4
Total number of places	74
Number of children on roll	90
Name of registered person	The Gooseberry Bush Day Nursery Limited
Registered person unique reference number	RP902614
Date of previous inspection	19 May 2014
Telephone number	01285 771456

Gooseberry Bush Day Nursery registered in 2003. It is located at the Kemble Airfield Enterprise Park, Kemble, Cirencester, on the borders of South Gloucestershire and Wiltshire. The nursery is one of two settings owned and managed by Gooseberry Bush Day Nursery Limited. It opens each weekday from 7.30am to 6pm, except for bank holidays. The nursery receives funding for the provision of free early education for children aged two, three and four years. There are 14 members of staff working with the children. Of these, one holds qualified teacher status, two hold early years professional status, one holds a relevant qualification at level 4, eight are qualified to level 3 and one holds a qualification at level 2.

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