

# Jump for Joy (Coteford) After School Club



Coteford Junior School, Fore Street, Pinner, Middlesex, HA5 2JQ

<b>Inspection date</b>	17 February 2017
Previous inspection date	28 November 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- The management team evaluates the quality of the setting together with children, parents, staff and early years advisers, to help enhance children's experiences.
- Staff are caring and friendly. They place high priority on supporting children's emotional well-being. Children are happy, motivated, and enjoy their time at the club.
- Staff are good role models for children and encourage positive behaviour. Children behave well.
- The key-person system works effectively. Children receive good levels of support and attention from staff who help them feel secure and welcome. Children settle in quickly.
- Staff plan exciting and enjoyable activities for children to meet their individual interests and abilities. They work well with school staff, share information effectively and help complement children's learning, including through enjoyable activities at the club.
- Staff communicate with children effectively. Staff listen to and respect children's comments and ideas, and use their observations of children to build on their interests.

### It is not yet outstanding because:

- Staff do not help children to enhance their awareness of similarities and differences between themselves and others, to further develop their understanding of diversity.
- Staff do not consistently encourage children to do more everyday things for themselves, to further develop their independence.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide greater opportunities for children to develop their awareness of diversity
- develop further opportunities for children to do things for themselves, to help them become more independent.

### Inspection activities

- The inspector had a tour of the areas used for the out-of-school club. She observed the quality of staff's interactions with children and discussed examples of these with the provider/manager.
- The inspector held a meeting with the provider/manager and spoke to the staff and children at appropriate times during the inspection.
- The inspector discussed the self-evaluation process with the provider/manager and looked at relevant documentation, including evidence of the suitability and training of all staff.
- The inspector spoke to parents during the inspection and took account of their views.

### Inspector

Katarina Hustava

## Inspection findings

### Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. All staff have a secure knowledge of safeguarding and are familiar with the procedures to follow if they have concerns about a child. The management team has rigorous procedures in place to check that staff are suitable to work with children. They ensure that staff carry out effective risk assessments to help protect children's safety and well-being. The provider regularly supports staff and identifies areas for further development to enhance their professional practice and children's experiences. Children benefit from the support of a well-qualified and experienced staff team. The management team and staff regularly review the effectiveness of activities together to help provide a stimulating environment for all children. Staff work well with parents and share information with them effectively to provide continuity in children's care. Parents are happy about the quality of provision and the range of experiences their children engage in.

### Quality of teaching, learning and assessment is good

Staff plan activities for children using a range of topics and following children's abilities as well as their current interests. For example, they follow children's interest in nature and arrange activities such as moulding bird baths and making bird houses and feeders. Staff never rush the children. They enable them to finish their games in their own time. They encourage children to have a go at activities and praise them for their achievements, to help support their confidence, motivation and enjoyment. Children enjoy drawing, painting and making marks on the board. They create train tracks and play with a range of construction resources. Children enjoy a cosy book corner, where they read the books by themselves or with staff. Children are always busy and engaged in activities. Children choose from a range of resources that encourage their interests.

### Personal development, behaviour and welfare are good

Children are happy and enjoy their time at the club. Staff ensure that children understand the need to keep themselves healthy. Children engage in many activities to keep active. For example, as children play, staff show them how to spin the hoops around their waists and how to balance on the stepping stones. Children enjoy playing a range of ball games, including football. Staff keep children safe indoors and outdoors. For example, staff make sure that they can communicate easily with other staff as they move with children around different areas of the premises, to ensure extra safety and security. Staff are consistent with their approach and, when necessary, they remind children of the rules of the club to stay safe. Children are kind and respectful to one another. Older children help younger ones to make good relationships with staff and their friends.

## Setting details

<b>Unique reference number</b>	139205
<b>Local authority</b>	Hillingdon
<b>Inspection number</b>	1061427
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	48
<b>Number of children on roll</b>	185
<b>Name of registered person</b>	Joanna Rose Donoghue
<b>Registered person unique reference number</b>	RP512681
<b>Date of previous inspection</b>	28 November 2013
<b>Telephone number</b>	07957 628 206 (Mobile)

Jump for Joy (Coteford) After School Club and Holiday Scheme registered in 1997. It operates from Coteford Junior School in Eastcote, Middlesex. The after-school club operates from 3.20pm to 5.45pm each weekday during term time. The holiday scheme operates from 8.10am to 5.30pm each weekday during school holidays. The provider employs 16 staff. Of these, two members of staff hold early years teacher status and six staff hold qualifications at level 3.

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