

Rascals Playscheme

Eldon Road, Eastbourne, East Sussex, BN21 1UE



Inspection date 16 February 2017
Previous inspection date 3 January 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The manager and staff work closely together as a team. They communicate well and deploy themselves effectively to meet all children's needs. Staff effectively assess any hazards and minimise the risks identified to help ensure that the premises, toys and resources are safe for use.
- There is a good range of resources and planned activities that interest children. Resources are well organised so children independently make choices in their play.
- Children arrive happy and excited. Staff support children to initiate their own play. This helps them to develop high levels of self-esteem and confidence.
- Children form secure emotional attachments and positive relationships with staff. For instance, they are confident to ask them for help and talk to staff about any concerns that they have.
- Children's behaviour is good. Staff are very positive role models for children to follow. They praise and reward children's efforts and achievements. Children are safe and well cared for. They develop strong bonds with staff and form good friendships.

It is not yet outstanding because:

- Staff do not recognise some good opportunities that arise during each session to promote children's social skills.
- Parents' views are not included in the evaluation of the playscheme to help the management team to identify and prioritise future improvements.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of opportunities that arise to promote children's social skills
- involve parents in evaluating the effectiveness of the playscheme, in order to include their views when identifying and prioritising future improvements.

Inspection activities

- The inspector observed the activities and the interactions between staff and children.
- The inspector looked at relevant documentation, including policies and evidence of the suitability of staff.
- The inspector took account of the views of parents spoken to during the inspection.
- The inspector held discussions with the manager, including about the procedures for self-evaluation.

Inspector

Shan Jones

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff know what action to take to keep children safe and to protect them from harm. Appropriate policies and procedures are in place and embedded into daily practice. Managers follow robust recruitment and vetting procedures. They regularly check staff's ongoing suitability to work with children. Managers effectively support staff's professional development, helping them to continue to improve their practice. Effective risk assessments are used on a daily basis to help maintain a safe environment for children. Parents speak very highly of the playscheme and the staff. They talk about how much their children enjoy attending because they have so much fun. Staff seek and act on children's views on a daily basis, for example, when identifying new resources for them with which to play.

Quality of teaching, learning and assessment is good

The staff team provides a range of resources and plans a variety of interesting activities for the children. Staff make considerable efforts to ensure children are engaged in play and feel supported. For example, staff take time guiding children to successfully create origami designs, and children show concentration and motivation to achieve these tasks. Staff support children's understanding of healthy eating. There is much laughter and great teamwork between children as they take part in interesting cooking sessions. For example, as they prepare 'healthy' pizzas. This social gathering gives younger children the opportunity to extend their communication, language and social skills as they join in group discussions. Staff facilitate children's learning very well, for example, asking questions about what they are doing and extending their thinking skills.

Personal development, behaviour and welfare are good

Staff meet children's physical needs well. For example, they encourage children as they take part in energetic games, indoors and outdoors, to help ensure they get plenty of fresh air and exercise. Children have great fun as they learn new skills, for example, on the bouncy castle. They demonstrate an awareness of their personal safety as they follow the instructions and safety tips from staff. Children have a good knowledge of the importance of leading a healthy lifestyle. They have opportunities every day for physical exercise and they follow good hygiene practices. Children behave well. They are kind and helpful towards each other. Staff are deployed effectively and set consistent boundaries for children to help them understand what is expected of them. Children move sensibly around the premises and are supported well through staff's caring, close supervision.

Setting details

Unique reference number	EY252616
Local authority	East Sussex
Inspection number	1061696
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	32
Number of children on roll	150
Name of registered person	Eastbourne Borough Council
Registered person unique reference number	RP521193
Date of previous inspection	3 January 2013
Telephone number	01323 647683

Rascals Playscheme is one of three playschemes run by Eastbourne Borough Council. It first opened in 1987 and registered as Rascals Playscheme in 2005. The playscheme opens Monday to Friday during the school holidays. Sessions are 8.30am to 12.30pm and 1.30pm to 4.30pm. There are 15 members of staff employed by the playscheme who work directly with the children, including the manager, two of whom have childcare qualifications at level 3.

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