

New Foundations Day Nursery

41 Church Road, Bexleyheath, Kent, DA7 4DD



Inspection date	17 February 2017
Previous inspection date	24 April 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff successfully support children's communication and language skills. For example, they repeat back babies' first words and introduce new vocabulary. Staff talk to older children about their wider and past experiences to help develop their conversations.
- Children build their literacy skills well. For instance, staff provide a wide range of opportunities for children to see that print carries meaning, such as posters and displays.
- Staff use a variety of questions to help children think for themselves and help take their learning further. Children make good progress and gain the skills they need to be ready for their move to school.
- Staff provide clear guidance and explanations to help children manage their behaviour. For example, they encourage sharing, taking turns and using kind hands.
- Leaders effectively monitor and support their well-qualified staff team. For instance, they provide regular meetings, observe staff's practice and identify training needs. This helps to develop staff's knowledge and skills further.

It is not yet outstanding because:

- Staff do not consistently provide opportunities for babies and younger children to explore and investigate a wide range of materials and textures.
- Staff do not form highly successful partnerships with other settings children attend to share a wide range of development information to help take children's learning further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for younger children to explore a wide range of different textures and materials during their play
- build further successful links with other settings that children attend to provide a consistent approach and fully support their learning.

Inspection activities

- The inspector held a meeting with the provider, area manager and manager.
- The inspector observed the quality of staff's teaching and the impact this has on children's learning and development.
- The inspector completed a joint observation with the manager.
- The inspector spoke to parents and children during the inspection.
- The inspector viewed a range of documentation, including staff suitability checks and qualifications.

Inspector

Sarah Stephens

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Leaders successfully ensure that staff have a good understanding of their child protection responsibilities. Staff know what to do if they have any concerns about management or other staff. They are aware of their duty to inform leaders of anything that may affect their suitability to care for children. Leaders and staff monitor children's progress well. This helps to identify any gaps in development early. They work well with other professionals to support children's individual needs. Leaders evaluate their service well. They identify areas of weakness and set targets for improvement. They seek and act on the views of parents. This helps to develop the quality of the provision and provide better outcomes for children.

Quality of teaching, learning and assessment is good

Staff support children's learning and development well. They provide successful opportunities for children to use and develop their home languages. For example, staff display and use words in children's home languages and provide bilingual books. Staff fit in with children's imaginary play and ideas, such as when they pretend they are at the doctor's surgery. Staff listen to children carefully one at a time, which helps them all feel included. They build children's confidence and self-esteem, such as providing positive praise and encouragement. Staff provide regular opportunities to involve parents in their children's learning. For instance, they offer regular meetings, family events, share development folders and have daily discussions. This helps parents to continue their children's learning at home.

Personal development, behaviour and welfare are good

Staff provide a stimulating and welcoming environment. They successfully support children's emotional well-being. For instance, staff provide babies with extra care and attention when needed. They help children learn about different people's roles. For example, staff organise visitors from the police, fire and postal services. Children build a positive sense of others, themselves and their place in the world. For instance, staff display photos of children with their families. Staff build children's understanding of healthy lifestyles effectively. For example, staff talk to children about the importance of drinking water and eating nutritious foods for energy.

Outcomes for children are good

Children make progress that is typical for their age, and any gaps in development are consistently closing. Children successfully develop their physical skills. For example, younger children kick a ball and stack rings. Older children develop their pen control and scoop dough into cups. They build their independence well, such as clearing their plates after lunch and wiping their faces. Children form good relationships with their friends.

Setting details

Unique reference number	EY268011
Local authority	Bexley
Inspection number	1068665
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	29
Number of children on roll	58
Name of registered person	New Foundations Day Nursery Limited
Registered person unique reference number	RP905484
Date of previous inspection	24 April 2014
Telephone number	0208 301 4369

New Foundations Day Nursery registered in 2003 and is in the London Borough of Bexley. It is one of two nurseries run by the same provider. The nursery offers care Monday to Friday, from 7.30am to 6pm, for 51 weeks of the year. There are 20 members of staff, 16 of whom hold appropriate childcare qualifications. This includes 14 staff who hold qualifications at level 3 or above and one member of staff who has early years professional status. The provider receives funding to provide free early education for children aged two, three and four years.

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