

Tiny Town Kindergarten

1 Mount Pleasant, Tadley, Hampshire, RG26 4JH



Inspection date

21 February 2017

Previous inspection date

29 April 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Highly skilled and experienced managers and staff make an exceptionally strong team. Through training, supervision and support, staff share a clear vision to give every child the best possible start with high-quality care and learning experiences.
- Children have excellent opportunities to learn about being healthy. They learn ways to prevent the spread of germs and take care of their bodies. They learn to assess risks where they play and take measures to keep themselves and their friends safe.
- The managers' sustained focus on raising the quality of teaching across the staff team is evident as staff know exactly how to enhance each child's learning. Children make rapid progress in their learning, especially in areas where they have made slow starts.
- Knowledgeable, experienced staff share observations and work together to provide children with consistent praise and expectations for behaving positively. Children quickly understand what is expected of them and learn to share, co-operate and be kind to each other.
- An excellent range of initiatives engage, support and build on parents' interest in the children's development, and provide children with continuity in their learning and care.
- Children are well prepared for school. Excellent relationships with parents and professionals at local schools ensure children's needs, interests and ways of learning are well known to help them continue to make high levels of progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- seek innovative ways to enhance the outdoor area to further challenge children who like to be active outdoors.

Inspection activities

- The inspector reviewed records and procedures relating to safeguarding and risk assessment, and discussed a range of other procedures relating to children's welfare with the managers.
- The inspector looked at children's records, and discussed the staff's planning and evaluation of activities, and how they exchange information with parents.
- The inspector undertook a joint observation with one of the managers and asked how staff training, experience and practice improved outcomes for children.
- The inspector listened to children and talked with them as they played.
- The inspector spoke with the managers and discussed how staff training had contributed to raising outcomes in children's learning and development.

Inspector

Helen Robinshaw

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The managers ensure staff are well-trained in child protection issues and that they are very clear and confident about how to address any concerns regarding children's welfare. The managers develop highly effective partnerships with parents and other local professionals. They use these exceptionally well to support children with speech and language delay, and special educational needs. The managers make thorough evaluations of the nursery and use these to significantly improve the environment, raise outcomes for children and inspire higher quality teaching. Managers closely monitor the progress children make to ensure all children reach their potential.

Quality of teaching, learning and assessment is outstanding

Staff use their in-depth knowledge of each child to capture children's interests, build on their enthusiasm for learning and take them to higher levels of thinking. For example, sensitive, skilled staff encourage babies to experiment with sand as they stir, scoop, pour and pat it. They challenge older children to make predictions and chart results as they investigate the world around them. Staff make precise assessments of children's current skills and use every available opportunity to enhance children's language, social and physical skills through their play. Staff expertly adapt their teaching to help every child make outstanding progress.

Personal development, behaviour and welfare are outstanding

Staff work exceptionally well with parents to support children's emotional well-being, and help young children understand and manage their emotions. Children have warm trusting relationships with staff and quickly learn to make friends with the other children. Staff help them respect and understand cultural differences. Staff inspire children's enthusiasm to be helpful and independent across all areas of their play. For instance, children independently reach and use aprons, craft materials, easels and drying lines as they paint and create. Staff are highly effective in using the different levels of the outdoor area. However, they recognise that some children prefer to be active outdoors and do not have the same depth of opportunities to explore and express their interests as they do inside.

Outcomes for children are outstanding

Outcomes for all children are high and they are ready to move on to school. Older children are confident, self-assured and proud to take on new responsibilities and work as a team. For example, they offer to set the table for meals, sweep up messy play areas and ask adults for equipment the team needs. Children display good manners, excellent management of their personal hygiene and the ability to choose healthily options. Children are inquisitive to explore, experiment and learn. They listen to each other, are able to follow complex instructions and develop the confidence to voice their opinions.

Setting details

Unique reference number	509570
Local authority	Hampshire
Inspection number	1068593
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	30
Number of children on roll	41
Name of registered person	Tiny Town Kindergarten Limited
Registered person unique reference number	RP904790
Date of previous inspection	29 April 2014
Telephone number	0118 9814325

Tiny Town Kindergarten registered in 2001. It is a privately owned nursery situated in the village of Tadley, near Basingstoke in Hampshire. The nursery opens each weekday, all year round, from 7.30am to 6pm. The nursery is in receipt of funding for the provision of free early education to children aged two, three and four years. There are seven staff working with the children, four of whom hold appropriate qualifications at level 3. One manager holds a foundation degree in early years education and one manager has a level 4 qualification.

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