

Leap Ahead @ Nunsthorpe

Pinewood Crescent, Grimsby, Ne Lincolnshire, DN33 1RJ



Inspection date	20 February 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager supports her staff well in their roles through supervision meetings. Recent training has helped staff to further promote children's listening skills.
- Staff help children to develop positive attitudes towards learning which lay the foundations to become future successful learners, especially when they move on to school.
- Staff are skilled at responding to children's ideas to develop their play activities. They provide structured activities to teach children specific knowledge and skills, helping them to make good progress.
- Staff ensure that children feel valued as individuals, are safe and well cared for. They display children's photographs and artwork, promoting their sense of belonging in the nursery.
- Children behave very well. Staff give them lots of praise and encouragement. They use puppets to help children express their feelings.

It is not yet outstanding because:

- Staff do not consistently share enough information with parents about how they can continue to support children's good progress.
- Staff have not thought sufficiently about how they can offer the same level of learning experiences to children who prefer to play and learn outdoors as they do for those who like to be indoors.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the support given to parents to help them support their children's learning further and to complement the learning taking place in the nursery
- develop the use of the outdoor area to provide more learning opportunities, particularly for those children who prefer to learn outdoors.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager and the provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Hayley Ruane

Inspection findings

Effectiveness of the leadership and management is good

Recruitment procedures for new staff and students are robust and ensure their suitability to work with children. Arrangements for safeguarding are effective. Staff are aware of how to identify if children are being drawn into situations that put them at significant risk of harm. They know where to report concerns about children's safety and welfare. The manager monitors the progress made by individuals and groups of children to help close any gaps in learning. She monitors the effectiveness of the environment to identify and make improvements to increase the experiences children receive. Action plans are in place to further improve outcomes for children. Staff help children to be ready for their move on to school by talking to them about the changes they will face. They share information with schools about children's learning to support continuity. Parents comment positively about the friendly staff.

Quality of teaching, learning and assessment is good

Staff have a good understanding of how children learn. They observe children as they play and provide focused activities to support their good progress. Assessments are used well to identify and implement strategies to close any gaps in learning. Staff put babies on their tummies to encourage them to crawl. They put toys just out of their reach to encourage babies to reach out and develop their physical skills. Staff talk to children about how they are feeling. Children talk confidently and are keen to tell staff what makes them happy. Staff introduce mathematical language into children's play. Children play with numbers and learn about positional language. Staff are good role models and play alongside children. They demonstrate how to thread beads onto a lace. Children copy and show good hand-to-eye coordination.

Personal development, behaviour and welfare are good

The manager and staff visit children in their homes prior to starting at the nursery. This helps them to get to know the children and parents in their home environment. Babies show a close attachment with staff and give them good eye contact. Settling-in sessions are effective in supporting children's emotional well-being. Staff help children to have a sense of responsibility and to share and take turns. Older children help younger children to turn on taps to wash their hands. Staff give them cloths to wipe tables prior to eating. Staff promote babies' independence. They encourage them to use a spoon when being fed. Staff help children to learn about their community, for example, they take them to a residential home to sing songs to the elderly.

Outcomes for children are good

Children develop their physical skills outdoors when they splash in water and walk across the grass looking for an imaginary bear. Older children join in with repeated phrases in books and thoroughly enjoy listening to favourite stories, helping to develop their literacy skills. All children, including those in receipt of funding, make good progress from their starting points and are prepared for the next stages in their learning.

Setting details

Unique reference number	EY495611
Local authority	North East Lincolnshire
Inspection number	1033712
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 4
Total number of places	33
Number of children on roll	38
Name of registered person	Leap Ahead Nurseries Limited
Registered person unique reference number	RP906847
Date of previous inspection	Not applicable
Telephone number	07955 075013 (temp)

Leap Ahead @ Nunsthorpe was registered in 2015. The nursery employs 10 members of childcare staff. Of these, six hold appropriate early years qualifications at level 3, two at level 5 and one at level 6. The nursery opens from Monday to Friday, all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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