

Cherrywood Community Childcare



Cherrywood Community Primary School, Mayfield Road, Farnborough, Hampshire,
GU14 8LH

Inspection date 16 February 2017
Previous inspection date 9 May 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The well-resourced and safe environment helps encourage children to play, learn and develop. Children flourish in the calm and relaxed environment provided. They are confident and self-assured, making independent choices about their play.
- The staff team works together well. The manager uses staff's strengths well to create a positive and competent team which effectively motivates children to learn.
- Children are very happy and settled. Effective group activities focus on helping them to form secure emotional bonds with their key person and value each other's uniqueness. These activities contribute well towards children's early friendships.
- Staff use information from their accurate observations and assessments of children's learning to provide activities that encourage children's next development steps and make use of their interests. All children make good progress in their learning.
- The management team carefully reflects on and evaluates the quality of the nursery. The team identifies training needs and provides staff with good support, which has a positive impact on outcomes for children.

It is not yet outstanding because:

- On occasions, staff miss some opportunities to follow up on children's creative thoughts and ideas.
- Sometimes, staff miss opportunities to extend children's understanding of people's differences and similarities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of all opportunities to encourage children to express and use their creative thoughts and views more
- extend opportunities for children to learn more about people's differences and similarities.

Inspection activities

- The inspector spoke to children and staff at appropriate times throughout the inspection, and held discussions with the manager.
- The inspector spoke to parents and took account of their views.
- The inspector carried out a joint observation with the manager.
- The inspector looked at children's assessment and learning records, and planning documentation.
- The inspector sampled a range of records and documentation, including accident records, risk assessments, staff records and suitability checks.

Inspector

Fabiana Drew

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff keep their knowledge up to date and have a good understanding of how to deal with child protection concerns. There are good procedures for dealing with accidents and maintaining required documentation. The manager uses thorough recruitment procedures to help ensure staff are suitable to work with children. There are good opportunities for staff to develop their skills and improve outcomes for children. For example, staff use ideas gained at recent training to encourage children's imaginative play. The manager carefully checks children's progress to ensure they do not fall behind in their learning. Partnership working with other professionals and additional funding are used effectively to support individual children's development needs.

Quality of teaching, learning and assessment is good

The well-qualified staff team provides a wide variety of challenging and stimulating resources and activities. Staff complete regular observations and assessments carefully. They tailor activities to reflect children's current interests and meet individual learning needs. Staff interact effectively with children to extend their learning and develop their play. For example, they ask questions and repeat words to help children develop strong language skills. Staff support children's curiosity about the natural world. For instance, young children use magnifying glasses to find leaves and insects as they explore outside. Staff offer good informative feedback to parents about their children's day.

Personal development, behaviour and welfare are good

Care practices are consistently good across the nursery. Staff place a positive emphasis on supporting children's emotional and physical well-being. They spend time getting to know children and their families during the settling-in period. Staff listen to children with genuine interest and talk to them in a respectful and caring manner. Children behave well and show good levels of motivation during their play. Staff provide children with plenty of opportunities to be physically active. For example, they have fun as they operate a child-sized digger, moving balls from one tray to another. Children receive nutritious foods and drinking water is readily available to help encourage a healthy lifestyle.

Outcomes for children are good

All children make good progress, including those who speak English as an additional language. They gain key skills for their future learning and to be ready for school. Older children learn to recognise their written name, for instance, as they select their name cards when entering the nursery. Babies and young children enjoy time spent with their friends and begin to join in with group activities. Children are becoming confident and independent in a variety of different situations. For example, older children manage their personal care needs and younger children learn to feed themselves.

Setting details

Unique reference number	EY453848
Local authority	Hampshire
Inspection number	1063059
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 4
Total number of places	65
Number of children on roll	97
Name of registered person	Cherrywood Community Childcare
Registered person unique reference number	RP907220
Date of previous inspection	9 May 2013
Telephone number	01252514082

Cherrywood Community Childcare is located in Farnborough, Hampshire and registered in 2012. The provider receives funding to provide free early education for children aged two, three and four years. The nursery is open between 8am and 6pm, Monday to Friday, for 51 weeks of the year. There are 15 members of staff and, of these, 12 hold relevant childcare qualifications at level 2 or above. This includes one member of staff who holds a qualification at level 4 and eight staff who hold qualifications at level 3.

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