

Childminder Report

Inspection date

20 February 2017

Previous inspection date

4 December 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder effectively observes and assesses children's achievements to help monitor their development and, with parents' support, plan accurate next steps in their learning. All children make good progress in their learning from their starting points.
- The childminder maintains a secure environment and offers appropriate guidance to help children understand her behaviour expectations. Children's behaviour is good.
- The childminder helps children settle very well. She consistently supports their routines and helps them to form warm, trusting relationships with her and feel welcome and relaxed in her care.
- The childminder has good partnerships with other providers, where the care of children is shared, to help support continuity in children's learning and development.
- The childminder effectively evaluates the quality of her provision. She obtains the views of parents and children to help identify areas for improvement and enhance her practice to improve children's learning experiences.

It is not yet outstanding because:

- The childminder is not consistent in her approach to help children extend their ability to carry out some tasks for themselves and develop their independence.
- The childminder does not consistently provide opportunities for children to learn about diversity and develop their understanding of the world around them.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use all opportunities to help extend children's ability to do more for themselves and develop their independence further
- help children to learn about the differences and similarities between people around them and in the wider world, to develop their understanding of diversity.

Inspection activities

- The inspector observed children at play and their interactions with the childminder.
- The inspector discussed with the childminder what children gained from the activities provided.
- The inspector sampled some documentation, including planning, children's development records, and the childminder's policies and procedures.
- The inspector took the written views of parents into account.
- The childminder gave the inspector a tour of the premises.

Inspector

Marvet Gayle

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a strong knowledge of her safeguarding policies and procedures. She is fully aware of her responsibility to help protect children and knows the procedures to follow if she has concerns regarding their safety and welfare. Safeguarding is effective. The childminder regularly updates her knowledge and skills to help ensure she maintains her good-quality practice and supports children's learning experiences effectively. The childminder quickly identifies gaps in children's learning and puts in place early targeted support to help them make ongoing progress. She has very strong partnerships with parents and consistently involves them in their children's development. Parents comment that their children are very happy and safe in the childminder's care.

Quality of teaching, learning and assessment is good

The childminder follows children's interests well and plans exciting activities to help extend children's learning. For example, she ensures children have enough space as they play with different toy vehicles and animals. The childminder effectively helps children to learn about size as they try to fit the pieces of puzzles together. She supports children's communication and language skills well. For example, she reads stories as children join in with repetitive phrases. The childminder supports children's self-motivation, engagement and concentration effectively as they explore the range of exciting and good-quality resources.

Personal development, behaviour and welfare are good

The childminder is a good role model for children. She helps children to share and take turns. She teaches children to be aware of their own personal safety, such as what to do in the event of a fire emergency. The childminder supports children's physical health effectively. For example, she helps children to be active on the outings they enjoy to the park and other local areas. The childminder interacts well with children and encourages their good social skills. She successfully supports children's emotional well-being and helps children to feel comfortable and happy. The childminder acknowledges children's efforts and achievements, to help boost their confidence and self-esteem.

Outcomes for children are good

Children are enthusiastic and motivated to learn. They are eager to take part in activities and focus well. Children listen very well and are respectful of the childminder. They are kind and learning to be polite, such as when they say 'please' and 'thank you'. Children develop good imaginations and learn to count. Children successfully develop the skills they need for their future learning.

Setting details

Unique reference number	EY461747
Local authority	Greenwich
Inspection number	1063490
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	1 - 6
Total number of places	4
Number of children on roll	5
Name of registered person	
Date of previous inspection	4 December 2013
Telephone number	

The childminder registered in 2013. She lives in Charlton, in the London Borough of Greenwich. The childminder operates Monday to Friday, from 7.30am until 6pm , all year round.

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