

# Childminder Report

**Inspection date**

20 February 2017

Previous inspection date

6 August 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

**This provision is outstanding**

- The childminder is highly committed to improving her excellent practice even further. She uses self-evaluation very effectively to identify areas for development. For example, she diligently carries out research to provide children with activities that captivate their interest. Children have abundant opportunities to become deeply involved in imaginary play, developing their curiosity.
- The excellent partnerships with other early years providers have a very positive impact on children's learning and development. The childminder works extremely closely with local pre-schools to share children's achievements to provide a highly consistent approach to children's exceptional progress.
- The childminder provides excellent support for children's communication and language development. For example, she sensitively talks to babies about what they are doing as they explore, expertly encouraging their interaction. Children make extremely strong progress from their starting points.
- Children form very strong attachments with the childminder, and she supports their emotional needs exceptionally well. She is an excellent role model for children. She treats children with great care and consideration, and teaches them to share and cooperate amicably.
- The childminder works in highly effective partnership with parents to meet children's physical and emotional needs. Children are extremely secure in their familiar routines.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build on children's excellent mathematical skills, especially for those who prefer to learn outside.

### Inspection activities

- The inspector observed the childminder interacting with children and discussed their progress.
- The inspector looked at a range of policies and procedures, including children's developmental records.
- The inspector took account of the views of parents in their written comments.
- The inspector viewed all areas used for childminding and held discussions with the childminder at appropriate times during the inspection.

### Inspector

Margaret Baird

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder has an excellent understanding of how to keep children safe and of the procedure to follow should a child be at risk of harm. Since the last inspection, the childminder has made significant improvements. For example, she has reviewed and improved the systems she uses to involve parents in their children's learning. Parents make regular contributions about children's interests and achievements at home, ensuring that children are highly motivated to learn. The childminder monitors children's learning meticulously to provide very prompt support when children need extra help with aspects of their learning and development. Ongoing research has enabled her to develop her own skills and provide exceptional outcomes for children. For example, she studied ways to develop more sensory play opportunities, which has had a highly positive impact on children's confidence and engagement in play. The childminder is very proactive in collaborating with other childminders and sharing her knowledge and skills.

### Quality of teaching, learning and assessment is outstanding

Children have extensive opportunities to be creative and make marks with a wide variety of interesting resources. For example, children practise drawing and writing as they are inspired and interested. They competently develop their early writing skills and gain an excellent understanding of writing for a purpose. The childminder expertly uses every opportunity to develop children's mathematical understanding. For example, older children count confidently and accurately sort objects according to size and shape. She recognises the need to extend this learning for those who prefer to be outside. Children are active learners who become fully enthused and immersed in their play and learning.

### Personal development, behaviour and welfare are outstanding

The childminder provides exceptional support for children to learn about health and safety. She teaches children about the importance of healthy eating and very successfully helps them to understand and manage risks for themselves. For example, children wear high-visibility clothing on outings and have a confident understanding about road safety. Children benefit greatly from socialising with others and enjoy an exciting range of learning experiences. For example, they visit places of interest, such as the fire station, gaining an excellent understanding of people in their community.

### Outcomes for children are outstanding

Children gain outstanding skills for their future learning and become ready for school. They communicate with great confidence and develop excellent early literacy skills, such as accurately re-telling their favourite stories and beginning to write their names. Children are confident, happy, and highly independent learners. They become very proficient in putting their own coats on and managing their own belongings, for example.

## Setting details

<b>Unique reference number</b>	EY431218
<b>Local authority</b>	Plymouth
<b>Inspection number</b>	1071428
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	6
<b>Number of children on roll</b>	4
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	6 August 2014
<b>Telephone number</b>	

The childminder registered in 2011. She lives in Plymouth, Devon and operates flexible hours throughout the year.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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