

Childminder Report

Inspection date

20 February 2017

Previous inspection date

18 March 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder works well with parents and the other settings that children attend, to provide consistency in children's care and learning.
- The childminder offers children a variety of play opportunities that extend their knowledge and skills well. She skilfully responds to the unique learning needs of each child as they enjoy taking part in the same activities. All children make at least good progress from their starting points.
- The childminder is a positive role model who praises children's positive behaviour towards one another, to raise their self-esteem. Parents appreciate the special bonds that the childminder has with their children.
- The childminder reflects well on her practice and involves parents in the self-evaluation process, to improve children's experiences. She has made beneficial improvements since the last inspection, to maintain good-quality practice.

It is not yet outstanding because:

- At times, the childminder does not introduce simple addition and subtraction during children's everyday experiences, to further encourage their mathematical skills.
- The childminder does not take all opportunities to help children learn about how physical exercise encourages their good health.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further opportunities for children to learn about simple addition and subtraction during their everyday experiences, to help them make greater progress in their mathematical development
- encourage children to learn more about why exercise is good for their bodies, to raise their awareness of how to stay healthy.

Inspection activities

- The inspector and the childminder viewed the areas of the home used for childminding.
- The inspector spoke to the childminder and children at appropriate times throughout the inspection.
- The inspector and the childminder discussed the effectiveness of an activity together and how this encouraged the children's learning.
- The inspector took into account the views of parents and children as part of the inspection process.
- The inspector sampled documents and records, and checked how the childminder meets children's care and learning needs.

Inspector

Stephanie Graves

Inspection findings

Effectiveness of the leadership and management is good

The childminder keeps her knowledge of child protection issues up to date. She understands how to recognise when a child may be at risk of harm and knows the local procedures to follow should she have any concerns. The childminder uses risk assessment well to minimise any hazards and keep children safe. Safeguarding is effective. The childminder reflects well on her provision to continually make improvements that benefit the children. She carefully checks the progress that children make, to quickly recognise and close any gaps in their learning. The childminder updates her knowledge and skills to continually improve her practice.

Quality of teaching, learning and assessment is good

The childminder knows the children and their abilities and interests well. She observes them as they play, continually challenges their learning and builds on their ideas. For example, she provided interesting information and resources to develop children's current interest in igloos. Children enjoyed using wooden blocks to build a pretend igloo and discussed how to make the entrance the right size. The childminder communicated well with children as they explored, to extend their learning further. She also asked older children interesting questions as they made creations with glitter and glue, to encourage them to think and respond. She speaks clearly to younger children during their everyday experiences, to support their early language development and involvement.

Personal development, behaviour and welfare are good

The childminder effectively meets children's individual needs and encourages their sense of well-being. Her positive approach helps children to feel safe and secure, and develop independence as they explore. She praises older children for being positive role models to the younger ones and helps them to learn about the differences between themselves and others. The childminder helps children to learn about foods that are good for them, to raise their awareness of healthy eating. She teaches them how to keep safe in different situations. For example, older children know why they must hold on to the buggy on outings. They describe how they look left and right, and wait until cars have passed by before they cross the road.

Outcomes for children are good

Children are confident and eager to learn new things. Older children show great concentration as they attempt to write their names or learn letter sounds. They ask questions about things that interest them, such as how to make icebergs and where birds and animals, such as penguins and polar bears, live. Younger children persevere as they make marks on paper with crayons and enjoy joining in with stories and action songs. All children develop a good range of skills ready for their future learning.

Setting details

Unique reference number	155027
Local authority	Kent
Inspection number	1083449
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	6
Number of children on roll	2
Name of registered person	
Date of previous inspection	18 March 2014
Telephone number	

The childminder registered in 2001. She lives in Ashford, Kent. The childminder has a qualification in early years childcare at level 3. She offers care each weekday during term times only.

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