

Camp Beaumont - Mill Hill

Mill Hill School, The Ridgeway, London, NW7 1QS



Inspection date

15 February 2017

Previous inspection date

5 August 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The management and leadership team implements effective recruitment procedures to ensure that staff are suitable. Staff attend training prior to each holiday, for example, to extend and develop their skills and knowledge.
- Children's learning in other settings is complemented as staff provide a range of activities linked to the children's interests. Children are happy and motivated in their play.
- Children's emotional well-being is supported successfully. Children are happy and show that they feel safe at this welcoming club. Children have good relationships with staff. Staff have an energetic rapport with the children; they are friendly, caring and approachable, and treat children with kindness and respect.
- Children's social skills develop well. Children chat happily to their friends and confidently talk to staff about their experiences at home and school. Staff listen carefully to what children say. They show genuine interest in children's thoughts and ideas.

It is not yet outstanding because:

- Children are not consistently given enough information about what is happening to help them become familiar with the club rules and routines.
- At times, children are not able to make choices about what activities they want to do; often staff decide for them.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve communication with children to give them all a good awareness of the club rules and routines so that they know what is happening next
- create more opportunities for children to choose what activities they wish to do.

Inspection activities

- The inspector observed the quality of staff's and children's interactions during activities indoors and outdoors.
- The inspector completed a joint observation of an activity with the early years manager and discussed this with her.
- The inspector spoke to staff and children at appropriate times during the inspection.
- The inspector held a meeting with the leadership and management team. She looked at relevant documentation, such as the club's policies and procedures, self-evaluation and evidence of the suitability of staff.
- The inspector took account of the views of staff, children and parents.

Inspector
Claire Meyer

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a good knowledge and a firm understanding of their role and responsibility to help keep children safe. Effective policies and procedures are in place that have been recently updated and effectively implemented. Recruitment procedures and suitability checking of staff are thorough. Staff undergo good induction training prior to each holiday. This ensures that staff are well prepared ahead of each scheme. The club is bright, exciting, safe and secure. Visitors are signed in and out, children are constantly supervised, and there are rigorous and regular risk assessments to safeguard children's welfare. Since the last inspection, the management team has effectively identified areas to develop and has made meaningful improvements. For example, younger children have more opportunities to speak with and listen to their friends and members of club staff as they are now in smaller groups throughout the day.

Quality of teaching, learning and assessment is good

Staff are well qualified and experienced. They provide resources and activities suitable for the children attending. Children enjoy their leisure time and are developing their physical, listening and social skills as they take part in sports, art and craft and a stimulating range of challenging, enjoyable and adventurous activities. Children are forming friendships and are trying out new skills. Staff energetically support children's individual needs, and provide lots of praise and encouragement to celebrate their achievements. Staff use their daily interactions with children, staff and parents to plan activities linked to the children's likes and interests. Children write daily about what they have been doing and what they enjoy, which is shared with parents.

Personal development, behaviour and welfare are good

Staff have good relationships with children. Children are happy, engaged and demonstrate good emotional well-being. Staff have a good understanding of children's needs. Staff are good energetic role models for children, for example, when showing children the 'wake-up' and 'shake-up' exercise moves. Children work collaboratively with staff to agree club rules and expectations of behaviour. For example, at lunchtime children remind one another that they are not allowed to share one another's lunch, no matter how tempting it might be. Children are consistently respectful, thoughtful and kind towards one another. They engage in sport and group games and learn about the importance of exercise and working as a team. They have daily opportunities to go outside whatever the weather, providing them with further opportunities to practise and extend their already excellent physical skills.

Setting details

Unique reference number	147514
Local authority	Barnet
Inspection number	1061508
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 16
Total number of places	32
Number of children on roll	32
Name of registered person	CB (Oldco) Limited
Registered person unique reference number	RP900819
Date of previous inspection	5 August 2013
Telephone number	01603851000

Camp Beaumont registered in 1993. It operates from Mill Hill School. The setting runs during the school holidays and is open Monday to Friday from 8.30am to 5.30pm, with an extended service from 8am to 6pm. The setting employs 22 members of staff. Six of these staff work directly with the children in the early years age range; of these, four hold appropriate qualifications.

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