

Hambleton Play Safe Club

Hambleton C of E Primary School, Gateforth Lane, Hambleton, Selby, North
Yorkshire, YO8 9HP



Inspection date

Previous inspection date

17 February 2017

21 August 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The manager works closely with the owner to provide high-quality care and learning for all children. A well-qualified team of staff ensure that children are well supported during their time in the setting.
- All staff are keen to continually improve what is offered to children and their families. The views of parents are actively sought and acted upon. Children are able to provide their feedback in accessible ways and input into planning.
- Children are well supported when they start in the setting. Staff gather information about children and take time to learn about their likes and dislikes. This helps them to plan a developmentally appropriate environment to meet all children's needs.
- Staff are good role models who have high expectations of all children and teach them to be considerate and kind. Children of all ages enjoy spending time together and this helps to create a real family feel in the setting. Behaviour is very good.
- Partnerships with schools and settings that children attend are very good. Staff are committed to working with parents, other professionals and agencies to ensure children's needs are met.

It is not yet outstanding because:

- Self-evaluation is not yet focusing closely enough on the assessing the impact of changes, to practice to help strengthen development planning further.
- Overall, parents are extremely happy with the service, however, there is a lack of some detailed information about the setting when their children first start.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance self-evaluation systems further and assess the impact of changes to practice to strengthen development planning
- strengthen information sharing with parents and help them support their children most effectively when they start in the setting.

Inspection activities

- The inspector viewed the areas of the building used by the setting.
- The inspector undertook an evaluation of staff practice with the owner and assessed the quality of teaching and learning.
- The inspector observed children and assessed the quality of teaching and learning.
- The inspector spoke to parents and took their written feedback into consideration as part of the inspection.
- The inspector spoke to staff and children during the inspection.
- The inspector viewed a range of documentation, policies and procedures and checked the suitability of staff.

Inspector

Julia Matthew

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The manager and staff know the signs and symptoms of abuse and neglect and what action to take if they have concerns about a child. The owner follows robust recruitment and induction procedures to ensure the suitability of all staff. Risk assessments and safety checks are completed and the setting is kept secure. Staff remind children about safety and supervise them closely as they use tools and equipment. This helps children to develop an understanding of what they need to think about to keep themselves safe. Staff deployment is well managed so that children are supported wherever they are playing. Staff are keen to extend their knowledge and understanding further through continued professional development. Overall, feedback from parents is positive. They value the flexible service offered and how well staff know and meet the individual needs of their children.

Quality of teaching, learning and assessment is good

Staff provide children with a developmentally appropriate environment and high-quality resources which interest them. They plan activities which build on children's experiences in school and help enhance their skills and knowledge across all seven areas of learning. Children are provided with a variety of craft and junk modelling materials. Staff talk to them about what they might like to make and have pictures of models to inspire them. This stimulates children's imaginations and they are quickly making their own creations. Staff engage children in conversations as they work and offer them encouragement when they find tasks tricky. This helps children to develop resilience and a positive attitude to learning. It also helps children remain focused and engaged for long periods. Staff ensure that parents know what children have been doing and learning in the setting.

Personal development, behaviour and welfare are good

Children appear very happy, relaxed and comfortable during their time in the setting. At the end of the school day, they enter with enthusiasm. They talk to staff about their day and what they are planning to do. Staff help children to feel welcome and valued. Children play cooperatively, take turns and share. Staff promote good manners and children say excuse me, please and thank you as they play and interact with one another. Staff praise positive behaviour, children's achievements and are quick to respond when children need them. Staff effectively promote children's physical and emotional well-being. There are opportunities for children to choose to play inside or outside. Children follow rules and routines well. Staff help children to develop an awareness of personal hygiene and promote independence skills. Children have nutritious snacks and are well supported to learn how to make healthy lifestyle choices.

Setting details

Unique reference number	EY367376
Local authority	North Yorkshire
Inspection number	1065100
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 11
Total number of places	42
Number of children on roll	76
Name of registered person	Rachael Elizabeth Peacock
Registered person unique reference number	RP902961
Date of previous inspection	21 August 2013
Telephone number	07984317592

Hambleton Play Safe Club was registered in 2008, is privately owned and is situated in Hambleton Church of England Primary School in Hambleton near Selby, North Yorkshire. The setting opens Monday to Friday all year round. It is open from 7.30am to 9am and 3pm to 6pm during term time and from 7.30am to 6pm in the school holidays. The setting employs four members of childcare staff. Of these, one holds a relevant qualification at level 5 and two at level 3.

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