

Beighton Bizzy Bee Family Childcare Centre



Off School Road, Beighton, Sheffield, South Yorkshire, S20 1EG

Inspection date

14 February 2017

Previous inspection date

15 August 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The ambitious management team and extremely supportive committee work tirelessly to ensure outcomes for children are given the highest priority.
- Staff are well qualified. They regularly observe children and effectively plan for their ongoing learning. They provide a range of fun activities that reflects children's interests and next steps in learning.
- Children settle quickly when they arrive at the centre. Staff recognise the uniqueness of each child and have a warm and caring approach towards them. This helps children to develop secure emotional attachments with staff and happily become involved in play.
- Children develop very good independence skills from an early age. Older babies find their shoes in readiness for outdoor play. Toddlers and pre-school children learn how to put their own coats on and become confident in meeting their personal care needs.
- Staff share good information with parents about children's well-being and learning. Parents comment that they cannot speak highly enough about the centre. They acknowledge the high level of care and value the warmth and friendliness of staff. This contributes to good partnerships with parents.

It is not yet outstanding because:

- Professional development support for staff does not always focus precisely enough on raising the quality of teaching to an outstanding level.
- The management team has not yet developed a fully effective system to monitor the progress that different groups of children are making.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- sharpen the focus of professional development in order to raise the quality of teaching to an even higher level and increase the potential for children to make more rapid progress
- build on arrangements for checking and comparing the progress made by different groups of children to ensure that all groups receive the support they need to increase the potential for them to achieve at the highest possible levels.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the pre-school room leader.
- The inspector held a meeting with the centre manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the centre.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Sharon Alleary

Inspection findings

Effectiveness of the leadership and management is good

The management team is very experienced. This has a positive impact on how the centre is run. Staff work closely as a team and morale is high. Arrangements for safeguarding are effective. Management and staff have knowledge and experience in child protection procedures. They are aware of the action to take if they are concerned about the welfare of a child in their care. The manager has established policies and procedures to ensure the safety of all children. Clear processes are in place for the recruitment of new staff. Suitability checks are completed to ensure that all adults are safe to care for children. The management team reflects on the quality of the centre. The views of parents and staff are gathered to help them make ongoing improvements for the benefit of the children.

Quality of teaching, learning and assessment is good

Staff encourage the development of children's spoken language very well. They engage children in conversations, enabling them to build on what they know. Staff replicate activities suggested by outside agencies to further build on children's developing speaking skills. Toddlers enjoy bathing dolls in water. Staff sit alongside them naming parts of the body. This helps to build on children's vocabulary through pretend play. Children develop their confidence during group activities. They enjoy learning about the sounds of objects. Staff value what each child has to say and listen as they eagerly share their thoughts and ideas. Staff extend this activity well as they encourage children to listen for sounds in the outdoor environment. This helps to increase their understanding of the world. Pre-school children use different materials to create special effects and they confidently use scissors with increasing skill and care when making Valentines cards.

Personal development, behaviour and welfare are good

Time is spent settling children into the centre at the start of their placement. This contributes to their sense of emotional security. Children enjoy learning and developing their physical skills outdoors in the fresh air. Babies kick balls and squeal with delight as they climb and slide on the equipment. This helps to develop their growing coordination. Toddlers ride on tricycles and confidently negotiate a safe pathway to follow. Pre-school children carefully chalk on the ground. Staff help to promote healthy lifestyles. They encourage children to wash their hands before eating. Lunchtime is a relaxed and social occasion. Pre-school children's self-esteem is raised when they are chosen to sit at the 'fine dining' table as a reward for good work during the morning.

Outcomes for children are good

All children make good progress from their starting points, given their own individual needs and abilities. Babies develop good listening skills. They choose a resource from the song box and join in with actions and a song relating to their object. Toddlers mix colours together and are proud of their creative pictures. Children confidently talk about their play and learning at the centre. They are curious and like to ask visitors questions. Children develop good skills in readiness for their move on to school.

Setting details

Unique reference number	EY281531
Local authority	Sheffield
Inspection number	1064548
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	65
Number of children on roll	122
Name of registered person	Beighton Bizzy Bee Playgroups Limited
Registered person unique reference number	RP524020
Date of previous inspection	15 August 2013
Telephone number	0114 2510583

Beighton Bizzy Bee Family Childcare Centre was registered in 2004. The centre employs 19 members of childcare staff. Of these, two hold appropriate early years qualifications at level 4, 15 at level 3 and one member of staff holds early years teacher status. The centre opens from Monday to Friday all year round. Sessions are from 7.30am until 6.30pm. The centre provides funded early education for two-, three- and four-year-old children.

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