

Early Bairds Children's Nursery

48 Orchard Street, Great Harwood, BLACKBURN, BB6 7EE



Inspection date	17 February 2017
Previous inspection date	5 July 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager has a focused vision of what is needed to continually improve the nursery. Her self-evaluation process is clear and realistic. Targets identified are already becoming embedded.
- Staff have very good opportunities for their continued professional development. The management team provides effective training and monitoring to help staff improve knowledge and practice. This helps to provide better learning opportunities for children.
- Staff know children well and assessments of children's learning are accurate and effective. They use the information to plan future activities that build on children's existing skills and knowledge. This helps children to be well prepared for their next stages of learning, including moving on to school.
- Staff create a secure and safe environment. Activities are planned well to cover all areas of the early years foundation stage. As a result, children are highly motivated, happy, confident and eager to learn.

It is not yet outstanding because:

- There is scope to develop even further the use of information from tracking groups of children to help ensure any emerging gaps or accelerations in learning are identified.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop and utilise systems for gathering information about groups of children further that refine the identification of emerging gaps or accelerations in their learning even more effectively.

Inspection activities

- The inspector had a tour of the premises.
- The inspector observed activities and the quality of teaching in all of the playrooms and outdoors.
- The inspector sampled children's assessment records, planning documentation and a range of other records, policies and procedures.
- The inspector conducted a joint observation with the nursery manager.
- The inspector checked evidence of the suitability and qualifications of staff working with children, the provider's self-evaluation and improvement plans.
- The inspector took account of the views of children, staff and parents spoken to on the day of inspection.

Inspector

Michaela Francioli

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff are qualified, well trained and have a comprehensive knowledge and awareness of child protection procedures. The high-quality resources and equipment, both indoors and outdoors, ensure good levels of challenge appropriate to children's age and stage of development. The manager has addressed recommendations from the last inspection report. For example, a strong emphasis on opportunities for children to experience numerical concepts is now embedded. The manager and her deputy are well organised and efficient in maintaining appropriate records. Robust recruitment and selection procedures, such as ongoing suitability checks and thorough inductions, help ensure that practitioners are safe and children protected.

Quality of teaching, learning and assessment is good

Staff have high expectations of what children can achieve. The quality of teaching is consistently good. Children have opportunities to develop their physical skills in the small and imaginatively equipped outdoor area. Children are agile, skilful and competent as they excitedly climb on the climbing wall. Parents speak very highly of the nursery. The setting has worked hard on ensuring parents gain an understanding of the early years foundation stage through, for example, attractive and informative displays. Staff incorporate children's individual interests into their learning well. For example, they use their interest in firemen in a creative way in a water play activity. Children gain mathematical knowledge and they squirt the pictures of flames with numbers on them. Children's language skills are constantly enhanced and staff use extended vocabulary with words, such as reflect. They also encourage conversation between children.

Personal development, behaviour and welfare are outstanding

Children's behaviour is exemplary and their manners exceptional. Staff are very strong role models who offer lots of positive praise and encouragement. This helps to boost children's self-esteem and confidence superbly. Children's independence skills are highly developed throughout the nursery. For example, babies confidently indicate where they want to sit for snack, make choices about food they have and recognise their own pictures on their cups. Older children show excellent understanding of risk outdoors and they competently complete risk assessment checklists in pictorial format, prior to starting play. They are animated as they look around for dirty water or broken equipment. Children show a wealth of understanding of how things impact on health. They enthusiastically discuss bacteria on their teeth and how to eliminate it by brushing regularly.

Outcomes for children are good

Children make good progress in all areas of their learning and development. This includes those children who receive additional funding and those who are most able. They are developing well socially and are encouraged to respect one another. Children are active learners. They explore and persevere in working things out for themselves. Children are acquiring skills necessary for their future learning.

Setting details

Unique reference number	EY460197
Local authority	Lancashire
Inspection number	1066765
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 17
Total number of places	60
Number of children on roll	56
Name of registered person	Early Bairds Children's Nursery Limited
Registered person unique reference number	RP902281
Date of previous inspection	5 July 2013
Telephone number	01254877877

Early Bairds Children's Nursery was registered in 2013. The nursery employs 11 members of childcare staff. Of these, 11 hold appropriate early years qualifications at level 2 or above, including one with early years professional status. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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