

Playstop and Little Owls

Rankin Hall, Lorenzo Drive, Liverpool, L11 1BG



Inspection date

14 February 2017

Previous inspection date

23 March 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and the staff are very proactive and have addressed all areas of weakness identified at the last inspection. They have action plans in place and accurately identify what is working well and any areas for future improvements.
- Staff work well with parents and involve them in their children's learning. Staff talk to parents daily to exchange information on children's progress and well-being. This helps to promote continuity in children's care and learning.
- The monitoring systems in place to oversee children's development are good and staff quickly identify children who require extra support. Children continually make good progress and any gaps in their learning are closing.
- Children who have special educational needs and disabilities are supported well. Staff work very closely with parents and relevant professionals and focused improvement plans are put in place.

It is not yet outstanding because:

- Occasionally, in group situations older children are not provided with opportunities that fully extend and challenge their learning to the highest levels.
- There are few opportunities to help children learn and understand about how and why things grow, deteriorate and change over time in the natural world.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen opportunities in group situations that fully challenge children's learning
- provide more opportunities for children that further their learning and understanding of changes in the natural world.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the deputy manager.
- The inspector held a meeting with the nursery manager who is also the provider.
- She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.
- The inspector had a tour of the nursery.

Inspector

Kellie Lever

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. Staff are aware of the signs of symptoms of abuse and how to respond to any concerns about the welfare of a child in their care. They complete risk assessments and identify any hazards in the environment. This helps to keep children safe at all times. The manager carries out supervision meetings with staff to ensure that they fulfil their job role and responsibilities. Staff observe each other's practice, share ideas and attend additional training. This helps them build on their knowledge and skills and deliver high-quality teaching to children.

Quality of teaching, learning and assessment is good

Staff are experienced and suitably qualified. They complete observations and assessments as children play. This helps them to plan for their next stage in learning, overall. Staff focus well on supporting children's communication and language skills. They provide activities that are used to develop children's listening and attention, their understanding and speech. Children's early literacy skills are strengthened and they recognise their names on cards when they arrive and sound out letters in words. Staff participate in children's play and offer support and encouragement for them to, generally, solve problems and extend their knowledge of mathematical concepts. For example, children construct a train track and together work out what pieces connect according to shape.

Personal development, behaviour and welfare are good

Key persons get to know children's likes and dislikes when they first arrive, which supports their emotional well-being and helps them to settle quickly. They build warm, strong relationships with children. Staff support children's understanding of events that happen during the day and provide picture displays of the daily routine. This helps children to feel secure. Staff teach children good personal care routines and help them gain knowledge about the importance of leading a healthy lifestyle. For example, children are encouraged to put on their coat, brush their teeth and have discussions about healthy food, such as carrots and fruit. Children show delight as they move around the large outdoors area. They clamber up steep ramps, climb high equipment and navigate themselves into tunnels. This contributes to children developing good physical skills. Children behave well; they listen attentively to staff, follow simple instructions and recall the nursery rules.

Outcomes for children are good

All children are making good progress in their learning and acquire the skills that they need in readiness or school. Children are motivated to learn in a well-resourced environment. They become independent and enthusiastic and confidently pursue their own interests. Children gain good social skills, chat to one another and talk about what they are playing with. They continually make choices in their play and proudly show off their achievements. Children respond well to praise as they play. This helps to support their self-esteem.

Setting details

Unique reference number	EY478480
Local authority	Liverpool
Inspection number	1045163
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 5
Total number of places	24
Number of children on roll	10
Name of registered person	Julia Clarke
Registered person unique reference number	RP908713
Date of previous inspection	23 March 2016
Telephone number	01512264374 07763892050

Playstop and Little Owls was registered in July 2014. The nursery employs three members of childcare staff. Of these, one holds an appropriate early years qualification at level 3 and one holds qualified teacher status. The nursery opens from Monday to Friday from 8.45am until 12.45pm during term time only. The out-of-school club opens Monday to Friday from 3pm until 6pm during term time and from 8am until 6pm during school holidays. The nursery provides funded early education for two-, three- and four-year-old children.

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