

Poppets Children's Day Nursery



Park End Children's Centre, Overdale Road, MIDDLESBROUGH, Cleveland, TS3 0AA

Inspection date 16 February 2017
Previous inspection date 29 May 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Overall, the quality of teaching is good. Some aspects of teaching are outstanding. Where teaching is particularly strong, staff use highly effective strategies to engage children and inspire them to learn.
- Ongoing reviews of children's assessment information help to identify where children may require additional help to support them to make good progress. Additional funding is used well to precisely target children's unique and specific learning needs.
- Effective systems for sharing information with parents about children's emotional and physical needs are in place. This helps to provide continuity in the care and support children receive, when they first start attending nursery.
- Children behave very well in the nursery. Clear boundaries help children to understand the behavioural rules and expectations set.
- Support for children who have special educational needs and/or disabilities is very good. Advice from external agencies is effectively threaded into planning to help support children's individual needs.

It is not yet outstanding because:

- There are times when staff supporting the very youngest children focus on the end product during creative activities rather than providing opportunities for them to explore and express their own ideas.
- Improvements that have been made to teaching have not been evaluated well enough yet to determine the impact that these changes are having on outcomes for children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for the very youngest children to explore and express their own ideas
- enhance self-evaluation processes and identify more clearly the improvements that have been made to teaching and their impact on children's learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and area manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Nicola Jones

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have a good understanding of how to respond to any concerns about children's welfare. Procedures for managing allegations against staff are robust and help to keep children safe. Staff use risk assessments effectively to ensure the learning environment is safe and secure. Procedures are reviewed and amended, if appropriate, following any event that may occur. The manager oversees the educational activities provided, reasonably well. This ensures that most experiences presented to children reflect their interests and stage of development. Staff are supported generally well through supervision meetings, training opportunities and observations of their practice. This helps staff to improve the overall effectiveness of their teaching. Partnerships with local schools are strong. This supports children's emotional well-being and provides continuity in their learning when they move from one setting to another.

Quality of teaching, learning and assessment is good

Overall, the well-qualified staff team supports children well in the nursery. They make eye contact with very young children and encourage them to babble and communicate by making early sounds. Staff observe children's emerging physical skills appropriately and plan what they need to learn next. For example, they place objects out of their reach to encourage them to lean forward and pick up small toys. Older children are supported very well to extend their growing vocabulary. Staff introduce words, such as stomp when children play with toy dinosaurs in the outdoor area. Effective questioning by staff promotes older children's communication skills further. Staff work very well with parents to support children's learning. They are kept well informed of the progress their children are making. Those spoken to during inspection feel staff support their children well, including those who have special educational needs and/or disabilities.

Personal development, behaviour and welfare are good

Staff provide high levels of care and supervise children closely. They respond promptly if children become upset or hurt themselves during their play. Relationships in the nursery are strong. Children develop friendships with each other and enjoy frequent cuddles and affection from staff throughout the day. Children are confident and motivated learners. They actively access the learning environment, independently seeking what they need to support their play. Children's independence skills are supported well. A wealth of opportunities, such as washing their own plate at mealtimes are encouraged. Children's physical health is supported well. Recent enhancements to the outdoor area help children to access a wider range of opportunities to support their learning.

Outcomes for children are good

Children make at least typical progress and many make progress that is better than typical from their starting points. They develop a good range of skills and knowledge that provides a strong foundation for their future learning in school. Children use number names, such as one, two and three, as they play. They count the number of pretend dinosaur eggs they find hidden in the soil. They use the feet of toy dinosaurs to make prints in the soil and show an awareness of the marks they have made.

Setting details

Unique reference number	EY317086
Local authority	Middlesbrough
Inspection number	1064805
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	51
Number of children on roll	66
Name of registered person	Nunthorpe Nurseries Group Ltd
Registered person unique reference number	RP911209
Date of previous inspection	29 May 2013
Telephone number	01642 314 363

Poppets Children's Day Nursery was registered in 2006. The nursery employs 11 members of childcare staff. Of these, eight hold appropriate early years qualifications at level 3 or above. The nursery opens from Monday to Friday, all year round. Sessions are from 7.45am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. The nursery supports children who are eligible for early years pupil premium.

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