

<b>Inspection date</b>	14 February 2017
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The highly qualified team has vast experience in providing first-class teaching and learning for all children. Key persons are extremely knowledgeable about children in their groups.
- Staff regularly complete accurate observations of children as they play. This enables them to successfully assess children's achievements and next steps in learning. As a result, they provide a highly personalised learning and development experience for each child.
- Toddlers demonstrate consistently high communication skills. This is because staff expertly extend children's vocabulary. For example, they pronounce words clearly and use lots of descriptive language.
- Babies and children are offered exceptionally warm and affectionate care, enabling them to form very secure emotional attachments with the staff caring for them.
- Children's behaviour is exceptional. They learn about their differences and similarities and show kindness and respect to others.
- The monitoring of the educational programmes is constant and thorough. This means children's needs are quickly identified and exceptionally well met.
- Children benefit from the highly successful relationships that exist between staff, parents and other professionals involved in their care and learning. This provides children with consistency and, as a result, all children are extremely well prepared for their next stage in learning.
- The staff team is highly motivated and has a positive approach to self-evaluation. They have established detailed systems to support the continuous review of their work, enabling them to prioritise areas for improvement to continue to raise children's achievements.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- evaluate the impact that systems for sharing excellent practice throughout the nursery have on the already excellent outcomes for children.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager and duty manager.
- The inspector held a meeting with the management team. She looked at relevant documentation, such as policies and procedures and evidence of the suitability of staff working in the nursery.
- The inspector spoke to some parents during the inspection and took account of their views.

### Inspector

Tracy Hopkins

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The manager of the nursery is inspirational. She communicates uncompromising expectations to the whole staff team, which shares the same vision and drive for excellence. Staff morale is very high. Staff tell the inspector that they feel valued and exceptionally well supported by the manager. They flourish in being given responsibility and being able to share their own ideas. Robust recruitment procedures ensure staff are suitable to work with children. Highly effective appraisals, supervision meetings and training sessions are in place. In addition, staff regularly observe each other and share good practice throughout the nursery. This means that they are constantly assessed and supported to improve their teaching, which has a very positive impact on the children. The management team fully understands the importance of reviewing the impact of sharing practice throughout the nursery to ensure it continues to improve outcomes for children. Arrangements for safeguarding are effective. All staff put children's safety at the heart of everything they do. They have an excellent and up-to-date knowledge of the signs and symptoms of possible abuse. They know how to keep children safe and what to do should they have a concern about a child's welfare.

### Quality of teaching, learning and assessment is outstanding

Staff in the pre-school room are creative and innovative in extending children's learning through their interests. For example, children have built their own solar system using a range of creative materials. Staff extend this learning as children use large movements to swirl paint around to make it look like a galaxy and add glitter so it sparkles. Children are exceptionally well engaged and excited to learn. They are encouraged to be highly independent. Children show exceptional pride in their achievements and are confident to share what they have done well with staff and their friends. They know how they can achieve further and are eager to learn.

### Personal development, behaviour and welfare are outstanding

The highly stimulating outdoor environment gives ample opportunities for children to be active. Children challenge their physical skills, for example, as they build with crates and wooden planks. They climb, clamber and manoeuvre up, over and round obstacles with care. They reach out to help their friends jump from different heights, helping to keep each other safe. Children grow their own vegetables, helping them to learn about growth, decay and change over time. They learn how to care for living things and they tend to the nursery quails, ducks and birds in the many garden areas. In addition, they learn about the world around them as they regularly visit the neighbouring woodland and countryside.

### Outcomes for children are outstanding

All children are making excellent progress and any gaps in their learning are rapidly closing. They are extremely well prepared for the next stage in their learning, including their eventual move to school. Children who have special educational needs and/or disabilities receive exemplary support from staff so that they make significant progress in their learning.

## Setting details

<b>Unique reference number</b>	EY491327
<b>Local authority</b>	Nottinghamshire
<b>Inspection number</b>	1027280
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 11
<b>Total number of places</b>	114
<b>Number of children on roll</b>	260
<b>Name of registered person</b>	Childcare (East Midlands) LLP
<b>Registered person unique reference number</b>	RP906853
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01159389090

Cherubs Kimberley was registered in 2015. The nursery employs 30 members of childcare staff. Of these, 22 hold appropriate early years qualifications at level 3 and level 2. The nursery manager holds level 5. The nursery opens Monday to Friday 7.30am until 6pm throughout the year, closing for bank holidays and the week between Christmas and New Year. The nursery provides funded early education for two-, three- and four-year-old children.

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