

Happy Hours @ Picknalls

Picknalls First School, Oldfields Road, Uttoxeter, ST14 7QL



Inspection date

Previous inspection date

17 February 2017

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The management team is strong. Since the setting opened, managers have worked hard to develop the club and have continually set priorities for improvement. They are passionate about providing a good standard of care and play for children.
- Partnership working with the host school is very good. Staff use information about children's learning in school to plan activities in the club. This enables children to continue their learning even further.
- Self-evaluation systems are strong and evaluation is accurate. Managers use feedback from staff, parents and children to identify ways to improve. They demonstrate what they have achieved through a, 'you said, we did' board. This shows the action they have taken from the feedback received.
- Children's behaviour is good and staff work with the host school to manage this consistently. They are rewarded for their good behaviour. For example, staff add pom-poms to a jar every time children do something that is positive. These add up to a reward.
- Staff provide daily opportunities for children to play outside in the garden. They plan activities to help children build on their physical skills, such as balancing balls on a parachute. Children enjoy looking for insects outside and investigate them using magnifying glasses. The outdoor play gives them fresh air and exercise.

It is not yet outstanding because:

- The managers' supervision of staff does not yet have a strong enough emphasis on raising the quality of staff practice to an exceptional level.
- Staff do not always re-shape activities to reflect children's emerging interests, in order to further enrich children's play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the supervision of staff to focus more precisely on raising the quality of practice to an exceptional level
- enhance staff skills to swiftly identify children's emerging interests and re-shape activities to reflect these interests.

Inspection activities

- The inspector observed the activities indoors and outdoors, and the interactions between staff and children.
- The inspector held meetings with the club manager, operations manager and provider. He looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with the club manager.
- The inspector spoke with parents during the inspection, looked at parent questionnaires and took account of their views.

Inspector

Scott Thomas-White

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. All staff have completed appropriate safeguarding training. They know the signs of abuse and neglect, and how to report any concerns they may have about the welfare of a child. Staff have completed training, including paediatric first aid. The manager attends local network meetings with the local authority. She uses the information from these meetings to audit the club and successfully identify ways to improve. The manager works well with teachers from the host school to support children who are not making the expected progress in their learning at school. She provides opportunities in the club for children to build on their skills further, and shares children's achievements at the club with teachers.

Quality of teaching, learning and assessment is good

Staff provide a varied range of activities inside and outside that helps to build on children's learning from school. For example, children continue their learning about space at the club. They make maps of stars, plot out the solar system using planets they have made and make pictures of rockets. Staff encourage children to be creative and imaginative. Children enjoy acting out stories using masks and making houses using material draped over chairs. They also enjoy making marks in shaving foam and using tools and dough to create with. Staff talk to children about their day at school and what they have done. For example, children explain to staff how they grew the plants in school which they are taking home. This helps children to recall their previous learning from school. Children are inquisitive and enjoy finding out about the world. They listen to the sounds apparently made by sea shells and staff provide accurate explanations of why they sound like the sea. Staff record children's achievements at the club and share these with parents regularly.

Personal development, behaviour and welfare are good

Children have good social skills. They play games with other children, including chess. Children work together to solve problems, for instance when completing jigsaws. They follow instructions when they arrive at the club, such as hanging up their bags and coats, and taking responsibility for their own belongings. Children are independent. For example, at snack time they set their own place at the table and tidy up after themselves. Staff promote children's healthy lifestyles through the nutritious snacks provided. Children are involved in planning the snack menu; this helps them to learn about foods they should have in moderation. Staff teach children how to keep safe, such as reminding them not to play physical games next to the holly bush hedge. They identify hazards in their risk assessments and take steps to reduce risks. Children have a good relationship with staff and ask them to join in as they play parachute games together. Parents rate the club highly in their feedback and children are happy.

Setting details

Unique reference number	EY492909
Local authority	Staffordshire
Inspection number	1026503
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 10
Total number of places	40
Number of children on roll	148
Name of registered person	Happy Hours Partnership
Registered person unique reference number	RP909928
Date of previous inspection	Not applicable
Telephone number	07518383775

Happy Hours @ Picknalls was registered in 2015. It is one of five settings operated by Happy Hours Partnership. The club employs eight members of childcare staff, including the operations manager and provider. Of these, one holds appropriate early years qualifications at level 1, one at level 2, four at level 3, one at level 4 and one with early years professional status. The club opens from Monday to Friday, all year round, except for bank holidays and one week at Christmas. Sessions are from 7am to 9am and 3.15pm to 6pm during term time, and 7am to 6pm during school holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

