

# Childminder Report

**Inspection date**

14 February 2017

Previous inspection date

5 February 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder provides a range of activities to stimulate children's curiosity and promote good attitudes to learning. She establishes positive routines to help children play and learn together. Children enjoy their time with the childminder.
- The childminder creates a warm and welcoming environment. Children form strong bonds with the childminder. They settle in well and become confident learners.
- The childminder has made good improvements to her provision since the last inspection. She is keen to build on her strengths and improve further.
- Children make good progress and achieve well over time. The childminder helps children acquire the skills and attitudes they need for their future learning, including starting school.
- The childminder promotes children's independent learning skills well. They learn to organise their own games and make decisions about the toys that they play with.

### It is not yet outstanding because:

- The childminder does not yet gain enough information from parents about their child's achievements when they first attend to help children make the very best start to their learning and development.
- The childminder does not yet sharply focus her professional development on improving her teaching skills to the highest level.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- gather even more information from parents when children first start to provide them with the best possible start to their learning
- strengthen the procedures for professional development to raise the quality of teaching to outstanding.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

### Inspector

Andrew Clark

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder understands her responsibilities to protect children from abuse and neglect. She takes good advantage of training and guidance to make sure her knowledge of child protection and first aid are up to date. She ensures that children play in a safe and secure environment. The childminder has a positive drive to improve. Overall, she makes strong use of support from childminders and other early years professionals to develop her provision. This has, for example, helped her to develop rigorous procedures for assessing children's learning and development. Parents appreciate the care and guidance she shows the children in her care. The childminder works well with other early years settings where children attend to help them make continuous progress.

### Quality of teaching, learning and assessment is good

The childminder provides a warm and friendly place for children to play and learn. She accurately assesses children's progress across all aspects of their learning and development. The childminder uses information from observations well to plan for their future learning. She helps children follow their interests and play with toys and resources that capture their imagination. For example, children are captivated by the exciting shapes and glittery fabrics they use in their collage pictures for Valentine's Day. The childminder helps children to develop their interest and understanding of rhymes and stories. For example, they enjoy making puppets for their role play based on popular tales about fairies.

### Personal development, behaviour and welfare are good

Children build strong bonds with the childminder. She sets a positive example for children to follow with a calm and friendly manner. Children learn to be polite and thoughtful of others. They behave well and are helped to consider the consequences of their actions on others. The childminder promotes children's social skills well. For example, they learn to care for dolls in the home corner, putting them to bed and singing to them. Children grow in confidence and security. They develop their knowledge of how to keep safe in different situations, including their knowledge of road safety, good handwashing and other hygiene routines.

### Outcomes for children are good

Children make good progress from their individual starting points. They learn to listen carefully and speak about things that interest them. They concentrate and follow instructions. Children learn to persist at a task and take pride in their achievement. Children's early reading and writing skills are developed well. They learn to appreciate a wide range of children's stories and discuss the main characters and what happens next. Children develop their knowledge of shape and number well. For example, they identify circles, squares and triangles in their own artwork.

## Setting details

<b>Unique reference number</b>	300524
<b>Local authority</b>	Sheffield
<b>Inspection number</b>	1043564
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	7
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	5 February 2014
<b>Telephone number</b>	

The childminder was registered in 1998 and lives in Sheffield. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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