

Eldonians Day Nursery

Eldonians, Burlington Street, Vauxhall, Liverpool, L3 6LG



Inspection date	14 February 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- All staff and leaders are ambitious. They have high expectations of themselves and the children in their care. They engage in regular reflective practice to identify areas for further development. Leaders have a clear vision for the future of the setting.
- Staff work well in partnership with parents and other professionals. They make good use of information provided to them to support and extend children's learning and development.
- Staff make good use of what they know about children's individual stages of development to plan a range of stimulating and exciting activities. They support children's development across each area of learning very well.
- Children listen to staff and respond to instructions and the rules of the setting. They enjoy activities and routines which help to support and develop their independence.
- All children, including those who have special educational needs and disabilities, are making good progress from their individual starting points.

It is not yet outstanding because:

- Occasionally, staff miss opportunities to support children in forming sentences and pronouncing words correctly.
- Staff do not fully support children's understanding of how to look after their bodies.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- sharpen the focus on promoting opportunities that help children pronounce words and form sentences correctly
- make the most of opportunities that help to develop children's understanding of how to look after their bodies.

Inspection activities

- The inspector had a tour of the nursery.
- The inspector observed the quality of teaching during activities indoors and outdoors. She assessed the impact this has on children's learning.
- The inspector completed a joint observation with the deputy nursery manager.
- The inspector held a meeting with the nursery manager and deputy manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke with staff and children during the inspection.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Lauren Grocott

Inspection findings

Effectiveness of the leadership and management is good

Leaders seek feedback from parents and make good use of any information gathered to develop the setting. They use additional funding well to support individual children's progress and development. Staff are well supported by leaders through ongoing training and professional development opportunities. They benefit from regular feedback about their practice. Leaders monitor the quality of the educational programmes well. They use robust monitoring systems to collect and analyse data. This is one of the ways in which they identify whether children require additional support. Parents provide high praise for the nursery and staff team. The arrangements for safeguarding are effective. Staff demonstrate a good understanding of safeguarding and child protection issues. They have a secure understanding of how to report any concern about the welfare of a child. The setting is suitably risk assessed and secure.

Quality of teaching, learning and assessment is good

Children enjoy their time at the nursery. They are encouraged to follow their own interests and often seek staff out to join in with their play. Babies particularly enjoy exploring sand and water. They learn to move their bodies, copying actions while staff sing or play music. Toddlers eagerly engage in a variety of activities, choosing to play indoors or outdoors. They listen and join in with enthusiasm as they act out familiar stories. Pre-school children are curious and motivated as they conduct 'science experiments' in the outdoor area and discuss the world around them. Staff listen carefully to what children say. Staff complete regular observations and clearly identify children's next steps in learning. They conduct assessments of children's progress alongside their parents. Staff quickly identify where children may require further support, overall, and work effectively to meet their needs.

Personal development, behaviour and welfare are good

Children enter the setting happily. Those who are new to the setting settle quickly as they develop close relationships with staff. The key-person system is well organised and implemented throughout the setting to help children feel safe and secure. Children's individual requirements are known and understood by all staff. All meals are freshly prepared on site and cater very well to children's individual dietary requirements. Staff have created a welcoming environment. Children can access a wide variety of high-quality resources independently in each room of the nursery. The outdoor provision is also well resourced. Children undertake physical exercise as they run, jump and balance. They learn about their local community and the wider world. Children explore diversity in different ways. Staff gather information about meaningful events, languages and cultural celebrations to create an inclusive setting.

Outcomes for children are good

Children grow to communicate confidently with their peers and adults. Children can make their needs, feelings and preferences known from an early age. They enjoy making independent choices and begin to develop good social skills. Older children show empathy for others and offer visitors tours of their room. Children are well supported as they move through the setting and prepare for the eventual move to school.

Setting details

Unique reference number	EY491954
Local authority	Liverpool
Inspection number	1022841
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	60
Number of children on roll	89
Name of registered person	Bright Horizons Family Solutions Limited
Registered person unique reference number	RP901358
Date of previous inspection	Not applicable
Telephone number	0151 5561231

Eldonians Day Nursery registered in 2015. The nursery employs 19 members of childcare staff. Of these, 17 hold appropriate early years qualifications at level 2 and above. The nursery opens from Monday to Friday all year round, excluding bank holidays. Sessions are from 7am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. The nursery provides care for children who have special educational needs and disabilities.

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