

Droitwich Salvation Army Pre-School



The Salvation Army, Ombersley Way, Droitwich, WR9 0AB

Inspection date	14 February 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Managers and staff are enthusiastic about their roles and are keen to maintain good standards throughout the pre-school. Staff morale is high and they work well together to identify their strengths and areas for development.
- Staff have high expectations about what children can achieve. Children are offered a wide range of stimulating activities which helps them develop a positive attitude towards learning.
- A well organised settling-in process helps staff get to know children well. Children form positive relationships with staff. They quickly become familiar with their surroundings and demonstrate that they feel safe and secure.
- Children spend lots of time outdoors. They use their imagination as they pretend to cook in the outdoor kitchen, offering staff cups of tea.
- Partnerships with parents are good. Staff establish strong relationships with parents from the start. They share daily information with them about their child's care, well-being and achievements.

It is not yet outstanding because:

- Staff do not gather enough information when children first start about what they can already do at home. This means they are not able to focus their initial assessments precisely enough to help them monitor children's progression effectively from the outset.
- At times, during some activities, younger children do not benefit fully from the support and guidance of their key person to further enhance their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- establish even firmer starting points for children's learning by seeking precise, detailed information from parents about their child's prior learning and development when they first begin to attend
- provide even more opportunities for younger children to have focused support from their key person to help them make the best possible progress.

Inspection activities

- The inspector had a tour of the premises and observed children engaged in a variety of learning experiences.
- The inspector observed and evaluated a learning activity with the manager.
- The inspector viewed evidence of the suitability of staff working at the setting.
- The inspector talked to the manager about the priorities for improvement.
- The inspector spoke to the manager, staff, children and parents at appropriate times during the inspection.

Inspector

Tina Smith

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have a secure knowledge of the action they need to take if they have concerns about a child's welfare. They are aware of their duty to prevent children being drawn into situations which put them at significant risk of harm. Daily safety checks are carried out before children arrive to make sure the environment is safe and secure. All required documentation is in place and accurately reflects details of any accidents or incidents involving children. Robust procedures for recruitment and to ensure the ongoing suitability of staff are implemented well. Regular supervision meetings for staff enable the manager to identify training and development opportunities and discuss how they can enhance the experiences offered to children. Staff are committed to professional development and access a range of training opportunities to further enhance their knowledge. This has a positive impact on the outcomes for children.

Quality of teaching, learning and assessment is good

Staff use their knowledge of children's abilities and interests to plan a wide range of interesting play activities. Children's individual progress is assessed to identify any gaps in learning and development. Staff ensure children receive any additional support they may need to help them catch up. Children successfully express their creativity as they enthusiastically make marks with paint. Younger children enjoy sensory experiences. They confidently use a selection of tools to mould and cut dough and explore paint with their fingers. Older children are focused and show high levels of concentration as they play board games with staff and their peers. Younger children confidently build small towers with blocks and giggle when they fall down. Children delight in dressing up and pretending to be characters from books.

Personal development, behaviour and welfare are good

Staff provide a warm and welcoming environment. Children are happy and settled and staff supervise them well to ensure their safety. Staff teach children about the importance of a healthy lifestyle and good hygiene. For example, they explain why it is important to wash hands before meals. Children enjoy fresh air and exercise. They excitedly ride on wheeled toys and practise balancing on small logs. Behaviour is good. Children are encouraged to share and take turns and show kindness to each other. Staff speak to children in a calm and respectful manner. Children are praised for their achievements. They are proud of the attainment stickers they receive. Children develop social interactions as they visit places of interest within their community.

Outcomes for children are good

All children are making good progress. They are gaining the skills that will help to prepare them for the next stage in their learning and their eventual move on to school. Children are becoming confident, capable learners. Early literacy skills are emerging. Children enjoy listening to stories and they are beginning to recognise their name and enjoy giving meaning to the marks they make. Children's early mathematical skills are developing as staff incorporate numbers, counting, shape and size into everyday activities.

Setting details

Unique reference number	EY487018
Local authority	Worcestershire
Inspection number	1015868
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	14
Number of children on roll	16
Name of registered person	Salvation Army Trustee Company (The)
Registered person unique reference number	RP903315
Date of previous inspection	Not applicable
Telephone number	07747793956

Droitwich Salvation Army Pre-School was registered in 2015. The pre-school opens Monday to Friday from 9.15am until 2.15pm during term time only. The pre-school employs five members of childcare staff. Of these, all hold appropriate early years qualifications at level 2 or above.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

